

## DOCUMENT RESUME

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IDENTIFIERS Test Bibliographies; Test Collection (Educational Testing Service)

## ABSTRACT

The 174 measures in this bibliography are concerned with the description and evaluation of the human environment, including those of the school, workplace, and family. Types of measures include; observations, rating scales, coding systems, questionnaires, and inventories. All ages are represented. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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# ENVIRONMENTS

ED 369 828

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TEST COLLECTION  
EDUCATIONAL TESTING SERVICE  
PRINCETON, NJ 08541

MEASURES OF ENVIRONMENTS  
MARCH 1990

SUPERSEDES FEBRUARY, 1988 EDITION

INTRODUCTION

Scope of Bibliography

Measures described in this bibliography are concerned with the description, and evaluation of the human environment, including the school, workplace, family etc. Types of measures include: observations, rating scales, coding systems, questionnaires and inventories.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016291 ETS 8908.  
TI TITLE: Assessing the Key Elements in a Union-Free Operation.  
AU INSTITUTIONAL AUTHOR: George Truell Associates, Williamsville, NY.  
YR YEAR: 85.  
AV AVAILABILITY: PAT Publications; Box 681; Buffalo, NY 14221.  
TG TARGET AUDIENCE: Adults.  
NT NOTES:  
ITEMS: 32.  
AB ABSTRACT: Used to measure an organization's degree of potential vulnerability to union organizing efforts. Examines 32 factors found to cause employee discontent and decreased operating effectiveness.

AN ACCESSION NUMBER: TC016290 ETS 8908.  
TI TITLE: Personnel Policies/Operating Systems.  
AU INSTITUTIONAL AUTHOR: George Truell Associates, Williamsville, NY.  
YR YEAR: 85.  
AV AVAILABILITY: PAT Publications; Box 681; Buffalo, NY 14221.  
TG TARGET AUDIENCE: Adults.  
NT NOTES:  
ITEMS: 50.  
AB ABSTRACT: Designed to help managers evaluate some important aspects of their organization's climate - its personnel policies and operating systems - to determine organizational compatibility and efforts to increase employee involvement. Enables managers to determine specific organizational attitudes, values, beliefs, policies, and practices which need revision in order to have successful employee involvement.

AN ACCESSION NUMBER: TC016289 ETS 8908.  
TI TITLE: Assessing Organizational Readiness.  
AU INSTITUTIONAL AUTHOR: George Truell Associates, Williamsville, NY.  
YR YEAR: 85.  
AV AVAILABILITY: PAT Publications; Box 681; Buffalo, NY 14221.  
TG TARGET AUDIENCE: Adults.  
NT NOTES:  
ITEMS: 32.  
AB ABSTRACT: Designed to help managers evaluate their work environment to determine to what extent their organizations can support greater employee involvement. Identifies the organization's overall degree of readiness plus four key areas that can be strengthened: organizational characteristics, employee characteristics, supervisory characteristics, and managerial characteristics.

AN ACCESSION NUMBER: TC016288 ETS 8908.  
TI TITLE: Organizational Excellence-How We Rate.  
DT SUBTESTS: Planning and Goal Setting; Structure; Policies and Practices; Support Systems; Relationships; Human Resources; Employee Involvement; Rewards and Recognition; Leadership;

Communications; Innovation, Creativity and Change; Operating Climate.

AU INSTITUTIONAL AUTHOR: George Truell Associates, Williamsville, NY.

YR YEAR: 84.

AV AVAILABILITY: PAT Publications; Box 681; Buffalo, NY 14221.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 36.

AB ABSTRACT: Designed to help people evaluate their work environment in terms of characteristics found in highly effective organizations. Identifies 12 categories or areas for analysis. Enables managers to isolate specific areas which need attention in order to improve operating effectiveness.

AN ACCESSION NUMBER: TC016287 ETS 8908.

TI TITLE: Our Organizational Norms.

AU INSTITUTIONAL AUTHOR: George Truell Associates, Williamsville, NY.

YR YEAR: 80.

AV AVAILABILITY: PAT Publications; Box 681; Buffalo, NY 14221.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 10.

AB ABSTRACT: Learning instrument designed to help people identify the norms or unwritten codes of conduct that exist in their own organization. Norms are defined as the result of the values, attitudes, and beliefs of individuals in an organization that interact with the requirements of the organization. This checklist assesses the extent to which ten different norms exist in an organization.

AN ACCESSION NUMBER: TC016242 ETS 8908.

TI TITLE: Organizational Climate Survey.

AU INSTITUTIONAL AUTHOR: Organizational Analysis and Practice, Ithaca, NY.

YR YEAR: 88.

AV AVAILABILITY: Organizational Analysis and Practice, Inc.; 120 E. Buffalo Street, Ithaca, NY 14850.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: This survey is part of a research project designed to enhance cooperative relationships among those responsible for education in New Jersey, including school board members, administrators, teachers, and other school employees. This survey covers district and school goals and objectives, working conditions, resource problems, supervision, professional development, communication, teamwork and coordination, decision-making, work outcomes, and background information on the school.

AN ACCESSION NUMBER: TC016131 ETS 8908.  
 TI TITLE: Survey of Organizational Climate.  
 AU INSTITUTIONAL AUTHOR: Training House, Princeton, NJ.  
 YR YEAR: 84.  
 AV AVAILABILITY: Training House; P.O. Box 3090; Princeton, NJ 08540.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES: Contained in OD Kit (TC 014809).  
 ITEMS: 60.  
 AB ABSTRACT: Survey of the work environment as an employee believes the organization is like rather than what a person thinks it should be like. Enables supervisors to examine the strengths and weaknesses of their work group "climate" on twelve factors affecting productivity and morale.

AN ACCESSION NUMBER: TC016109 ETS 8904.  
 TI TITLE: OARS Multidimensional Functional Assessment Questionnaire.  
 DT SUBTESTS: Social Resources; Mental Health; Physical Health; Activities of Daily Living; Medical Services; Financial Assistance; Food, Groceries; Informant Report of Status.  
 AU INSTITUTIONAL AUTHOR: Duke University, Durham, NC.  
 YR YEAR: 75.  
 AV AVAILABILITY: Fillenbaum, Gerda G. Multidimensional Functional Assessment of Older Adults: The Duke Older Americans Resources and Services Procedures. Hillsdale, NJ: Lawrence Erlbaum Associates, 1988.  
 TG TARGET AUDIENCE: Adults, Older Adults.  
 NT NOTES:  
 ITEMS: 430.  
 AB ABSTRACT: This questionnaire is designed to assess the overall personal functional status and service use of adults, especially the older adult. Provides information on social, economic, mental and physical health and self-care capacity. For use by clinicians, epidemiologists, resource allocators, program planners, and evaluators. Areas of deficit in functioning are determined but not as a diagnosis. A section elicits responses from an informant who is aware of the subject's environment for comparison.

AN ACCESSION NUMBER: TC016098 ETS 8908.  
 TI TITLE: Classroom Dimensions Observation System, Revised.  
 AU AUTHOR: Marshall-Hermine-H; Weinstein-Rhona-S.  
 YR YEAR: 86.  
 AV AVAILABILITY: Hermine H. Marshall; Psychology Department, University of California at Berkeley, Berkeley, CA 94720.  
 GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.  
 AB ABSTRACT: This classroom observation system was developed to investigate factors in the classroom that are related to student self-concept of ability and self-evaluation. Consists of a qualitative record of the ongoing lesson and teacher-student interactions and a method of quantifying the teacher's interactions

with individual students, groups of students, or the whole class. Each instance is counted from a narrative record of events as they occur. A record of personal impressions is also made. Said to require low inference. Focuses on structure of tasks, subject matter, materials; grouping practices; locus of responsibility in learning; feedback and evaluation; motivation; quality of teacher-student relationships.

AN ACCESSION NUMBER: TC016078 ETS 8904.  
 TI TITLE: Organizational Competence Index.  
 AU AUTHOR: Hall-Jay.  
 YR YEAR: 87.  
 AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 40.  
 AB ABSTRACT: This validated survey is based on a model of organizational functioning called competence theory which states that an organization can create rather than inhibit individual competence and the result will be a state of organized or collective competence. The OCI differentiates between high- and low-performing groups in an organization. Measures amount of employee collaboration, commitment, and creativity allowed that supports organizational productivity. Also measures actual versus desired conditions. Used to demonstrate competence theory, for feedback and analysis by managers, training needs analysis, comparison of groups, as a pre- and posttest to determine effectiveness of management or organizational development activities.

AN ACCESSION NUMBER: TC016061 ETS 8904.  
 TI TITLE: Middle Grades Assessment Program.  
 DT SUBTESTS: Safety; Academic Effectiveness; Diversity; Self Definition; Participation; Social Interaction; Physical Activity; Competence and Achievement; Structure and Limits.  
 AU AUTHOR: Dorman-Gayle.  
 YR YEAR: 84.  
 AV AVAILABILITY: Center for Early Adolescence; Department of Maternal and Child Health, School of Public Health, University of North Carolina, Carr Mill Mall, Suite 323; Carrboro, NC 27510.  
 GL GRADE LEVEL: 4; 5; 6; 7; 8; 9.  
 TG TARGET AUDIENCE: AGE 10-15.  
 AB ABSTRACT: This series of observations and interviews is designed for use by professionals or lay persons to assess the congruence between the middle school's environment and the developmental needs of adolescents. Used by an assessment team composed of school personnel

and parents. A leader's manual provides a format for training sessions. Intended to be used as a tool to serve as a basis for dialogue and consensus building, for example, between a PTA and other school personnel.

AN ACCESSION NUMBER: TC016052 ETS 8904.

TI TITLE: Corporate Culture Survey.

AU AUTHOR: Glaser-Rollin.

YR YEAR: 83.

AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, Suite 100; King of Prussia, PA 19406-2746.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 20.

ITEMS: 50.

AB ABSTRACT: This survey is designed to measure type and strength of organizational culture, those values and beliefs that contribute to an organizational persona. Uses the classification system described by Terrance Deal and Alan Kennedy in the book "Corporate Cultures" (Addison-Wesley, 1984). Said to be useful to introduce the concept of culture and its impact on profits, to analyze culture for change, and for team development. Covers rituals and ceremonies, corporate heroines/heroes, presence of culture communicators, etc.

AN ACCESSION NUMBER: TC016004 ETS 8908.

TI TITLE: School Effectiveness Questionnaire, Elementary/Middle School Edition, Fifth Revised Edition.

AU INSTITUTIONAL AUTHOR: School Improvement Program, Detroit Public Schools, MI.

YR YEAR: 87.

AV AVAILABILITY: Detroit Public Schools Research and Evaluation Department; Schools Center Annex, 5035 Woodward Avenue, Detroit, MI 48202.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 72.

AB ABSTRACT: Assesses staff perceptions of the degree of existence in the school of seven research-based characteristics of school and classroom effectiveness. These characteristics are school learning climate, clear school mission, instructional leadership, high expectations, effective instruction, frequent monitoring, home-school relations, and reward and praise. This questionnaire is the fifth edition of an instrument developed by the Connecticut State Department of Education (see Connecticut School Effectiveness Interview and Questionnaire, TC 015925). Changes made represent the modification of items to better fit the instructional programs in Detroit, as well as the incorporation of new items - both locally developed as well as those from other instruments.

AN ACCESSION NUMBER: TC015999 ETS 8908.  
 TI TITLE: School Effectiveness Program.  
 AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.  
 YR YEAR: 83.  
 AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, Mc237; San Jose, CA 95115.  
 TG TARGET AUDIENCE: AGE 10-17, Adults.  
 AB ABSTRACT: A system of data collection, questionnaires, computer-generated reports, and consultation designed to assess, monitor, and assist with a school's effectiveness improvement efforts. The main components include a battery of questionnaires which ascertain the perceptions of students, teachers, and parents concerning their school's performance in five general areas, and a computer-generated Basic School Profile which presents the school's results graphically in comparison to effective schools with similar populations. Both perceptions of the school and five student outcomes (reading achievement, math achievement, student self-concept, school conduct, and attendance) are included in this report.

AN ACCESSION NUMBER: TC015996 ETS 8904.  
 TI TITLE: Family Risk Scales.  
 AU AUTHOR: Magura-Stephen; And Others.  
 YR YEAR: 87.  
 AV AVAILABILITY: Child Welfare League of America; 440 First Street N.W., Washington, DC 20001-2085.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 26.  
 AB ABSTRACT: Designed as a standardized measure of a child's risk of entering foster care. Emphasizes parental characteristics and family conditions believed to be predictors or precursors of child maltreatment or other harm to children. Designed to be completed by a service provider, usually a social worker. Completion of the scales should be based on intake studies or other comprehensive assessment done by service providers. Scales should be completed at regular intervals so that change, or lack of change, in the risk status of a family can be assessed. Provide a means of identifying situations predictive of near-term child placement so that families may be offered appropriate preventive services. Scales are generic in that they are intended to apply to the full range of risk situations that bring families to the attention of the child welfare system.

AN ACCESSION NUMBER: TC015987 ETS 8901.  
 TI TITLE: Dimensions of Excellence Scales.  
 DT SUBTESTS: School Staff; Parents; Students; School Climate; Leadership; Teacher Behavior; Curriculum; Monitoring and

Assessment; Student Discipline; Staff Development; Parent Involvement.

AU AUTHOR: Dusevicz-Russell-A; Beyer-Francine-S.

YR YEAR: 88.

AV AVAILABILITY: Research for Better Schools; 444 North Third Street, Philadelphia, PA 19123.

TG TARGET AUDIENCE: AGE 10-17, Adults.

NT NOTES:

TIME: 30; Approx.

AB ABSTRACT: Assists local education agencies in gathering information about their schools' performance in their effort to diagnose problems, identify strengths, and improve school operations. Assesses quality of a local school or district. There are three scales: school staff, parents, and students. Each of these scales measures dimensions which are related to school effectiveness. These dimensions are school climate, leadership, teacher behavior, curriculum, monitoring and assessment, student discipline, staff development, and parent involvement.

AN ACCESSION NUMBER: TC015925 ETS 8908.

TI TITLE: Connecticut School Effectiveness Interview and Questionnaire.

AU AUTHOR: Villanova-Robert-M; And Others.

YR YEAR: 81.

AV AVAILABILITY: Connecticut Department of Education; P.O. Box 2219; Hartford, CT 06145.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60; approx.

ITEMS: 67.

AB ABSTRACT: The first part of this instrument is a 67-item structural interview intended to assess staff perceptions of the degree of existence in the school of seven research-based characteristics of school and classroom effectiveness. The characteristics include: Safe and Orderly Environment, Clear School Mission, Instructional Leadership, High Expectations, Opportunity to Learn/Student Time on Task, Frequent Monitoring of Student Progress, and Home-School Relations. Each item includes a 5-point descriptive continuum with phases at each point which represent the range of possible responses. This instrument is part of Connecticut's School Effectiveness project. Also included is a 100-item School Effectiveness Questionnaire intended for large-group administration. Technical data available.

AN ACCESSION NUMBER: TC015834 ETS 8901.

TI TITLE: EASY: Employee Attitude Study.

DT SUBTESTS: Interpersonal Harmony; People Orientation; Excitement; Involvement; Action Bias; Work Pressure; Control; Communications; Autonomy; Innovation; Hygiene Factors; Physical Environment.

AU INSTITUTIONAL AUTHOR: Wolfe Personnel Services, Oradell, NJ.

YR YEAR: 88.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60.

ITEMS: 84.

AB ABSTRACT: Assesses employee attitudes toward actual work environment using true/false format. The employee then responds to the same statements with respect to an ideal work environment. A group's manager completes the same scale. The instrument is offered as a PC-based system for corporate-wide use only. It is IBM compatible. Can be generalized to work groups at various levels to allow comparison. A report is produced for each group to integrate all input.

AN ACCESSION NUMBER: TC015830 ETS 8908.

TI TITLE: School Self-Assessment Service.

DT SUBTESTS: The Staff Assessment Questionnaire; The School Goals Questionnaire; The School Assessment Questionnaire, Primary Level; The School Assessment Questionnaire, Intermediate Level; The School Assessment Questionnaire, Secondary Level; The Parent Questionnaire.

AU INSTITUTIONAL AUTHOR: Seattle Public Schools, WAUniversity of Washington, Seattle.

YR YEAR: 87.

AV AVAILABILITY: Jerry Bamberg; University of Washington, College of Education, M200 Miller Hall, DQ-12; Seattle, WA 98195.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

AB ABSTRACT: This battery of information gathering tools is designed for use as a school quality assessment based on research on effective schools. Instruments are for staff, students and parents. Twelve indicators are assessed: clear goals, strong leadership, dedicated staff, high expectations, frequent monitoring of student progress, early identification of learning difficulties, positive learning climate, curriculum continuity, multicultural education, sex equity, communication and parent/community/involvement. The six questionnaires require completion times which vary from 15 to 50 minutes. The School Goals Questionnaire is for both staff and parents. The School Assessment Questionnaire is for students. Technical information, manuals, and specimen sets are available. A school profile is produced from the data.

AN ACCESSION NUMBER: TC015810 ETS 8904.

TI TITLE: Child Well-Being Scales.

DT SUBTESTS: Household Adequacy; Parental Disposition; Child Performance.

AU AUTHOR: Magura-Stephen; Moses-Beth-Silverman.

YR YEAR: 86.

AV AVAILABILITY: Child Welfare League of America; 440 First Street

N.W., Suite 310; Washington, DC 20001.

TG TARGET AUDIENCE: AGE 1-17, Adults.

NT NOTES: Available in book form as: Maqura, Stephen and Beth Silverman Moses. Outcome Measures for Child Welfare Services: Theory and Applications. Washington, DC: Welfare League of America, 1986.

ITEMS: 43.

AB ABSTRACT: This scale is a standardized measure of the physical, psychological, or social needs of a child on 43 separate dimensions. These dimensions cover the areas of parenting role performance, family capacities, child role performance, and child capacities. The scales focus on the unmet needs of the child rather than the causes for the unmet needs. Used for program evaluation in child welfare services. Each dimension is rated from 1 through 4 based on well-defined criteria. Twenty-eight dimensions are used to rate the family; others rate child's concerns. A derived seriousness score allows comparison of harmful situations across scales and the calculation of a total score. Some of the 43 dimensions are: physical health care; money management; sexual abuse type; parental relations; coping behavior of children; household sanitation.

AN ACCESSION NUMBER: TC015795 ETS 8901.

TI TITLE: Army Battalion Unit Morale Measure.

AU AUTHOR: Kimmel-Melvin-J; And Others.

YR YEAR: 84.

AV AVAILABILITY: National Technical Information Service; 5285 Port Royal Road, Springfield, VA 22161 (AD-A168311).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 73.

AB ABSTRACT: Designed for use as a measure of organizational morale for military personnel within battalions. Was administered to a sample of service personnel, non-commissioned officers and other officers. A general satisfaction score is calculated. To develop a morale score, all individual scores are averaged. Items cover organizational climate in four domains: unit, supervisor, coworker, and job domain.

AN ACCESSION NUMBER: TC015763 ETS 8901.

TI TITLE: 1985 National Survey: Science and Mathematics Education, Principal Questionnaire.

DT SUBTESTS: Principal Background Information; School Background Information; Science and Mathematics Instruction in Your School.

AU INSTITUTIONAL AUTHOR: Research Triangle Institute, Research Triangle Park, NC.

YR YEAR: 85.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 275691; 43 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 28.

AB ABSTRACT: Designed to collect information on the status of science and mathematics education in U.S. schools in order to identify trends subsequent to a 1977 National Science Foundation study. Questions cover: principal's demographic information; school background information; the instructional environment in science and mathematics; science, math, computer courses. A teacher's version (TC 015762) is also included in the same document.

AN ACCESSION NUMBER: TC015762 ETS 8901.

TI TITLE: 1985 National Survey: Science and Mathematics Education, Teacher Questionnaire.

DT SUBTESTS: Teacher Background Information; Science Instruction; Science Teaching in a Particular Class; Your Most Recent Science Lesson in this Class; Teacher Preparation; In-Service Education in Science.

AU INSTITUTIONAL AUTHOR: Research Triangle Institute, Research Triangle Park, NC.

YR YEAR: 85.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 275691; 43 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 55.

AB ABSTRACT: Designed to collect information on the status of science and mathematics education in U.S. schools in order to identify trends subsequent to a 1977 National Science Foundation study. Questions cover: course offerings, enrollments, facilities and equipment, instructional techniques, textbook usage, teacher background, need for in-service education. A principal's version (TC 015763) is also included in the same document.

AN ACCESSION NUMBER: TC015625 ETS 8908.  
 TI TITLE: Career Values Card Sort.  
 AU INSTITUTIONAL AUTHOR: Career Research and Testing, San Jose, CA.  
 YR YEAR: 81.  
 AV AVAILABILITY: Career Research and Testing; 2005 Hamilton Avenue,  
 Suite 250; San Jose, CA 95125.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 41.  
 AB ABSTRACT: This card sorting procedure is designed to assist the  
 vocational evaluatee in clarifying the most important wants in a  
 career. Statements about career values are sorted into five  
 categories ranging from always valued to never valued. Values  
 include work on frontiers of knowledge, creativity, time, freedom,  
 etc.

AN ACCESSION NUMBER: TC015530 ETS 8908.  
 TI TITLE: Quality of Life, Parent Form and Adolescent Form.  
 AU AUTHOR: Olson-David-H; Barnes-Howard-L.  
 YR YEAR: 82.  
 AV AVAILABILITY: David H. Olson; University of Minnesota, Family Social  
 Science, 290 McNeal Hall, St. Paul, MN 55018.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 AB ABSTRACT: Separate forms of the instrument assess satisfaction in  
 the following domains: friends, marriage and family life, extended  
 family, health, education, time, religion, employment, mass media,  
 financial well being, neighborhood and community. The parent form  
 contains 40 items; the adolescent form, 20. Uses a five-point Likert  
 type scale of dissatisfaction to extreme satisfaction. Norms are  
 included for a national sample of Lutheran families. Validity and  
 reliability are discussed.

AN ACCESSION NUMBER: TC015391 ETS 8807.  
 TI TITLE: Motivation Blockages Questionnaire.  
 AU AUTHOR: Woodcock-Mike; Francis-Dave.  
 YR YEAR: 81.  
 AV AVAILABILITY: University Associates; 8517 Production Avenue, San  
 Diego, CA 92121.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES: Contained in University Associates Instrumentation Kit (TC  
 015363).  
 ITEMS: 36.  
 AB ABSTRACT: Designed to identify conditions in the work environment  
 that inhibit motivation or human energy in an organization or unit.  
 Factors are: working conditions; remuneration; security; personal  
 development; involvement; interest and challenge. Part of a large  
 kit of instruments that may be reproduced as needed (up to 100  
 copies) without permission. For use by human resources development  
 professionals in educational and training activities.

AN ACCESSION NUMBER: TC015365 ETS 8807.  
 TI TITLE: Blockage Questionnaire.  
 AU AUTHOR: Woodcock-Mike; Francis-Dave.  
 YR YEAR: 79.  
 AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES: Contained in University Associates Instrumentation Kit (TC 015363).  
 ITEMS: 120.  
 AB ABSTRACT: Designed to collect information on "blockages," weaknesses in an organization, that retard the effective use of personnel. The questionnaire may be used to describe part of an organization or the entire organization. It covers: inadequate recruitment and selection; confused organizational structure; inadequate control; poor training; low motivation; low creativity; poor teamwork; inappropriate management philosophy; lack of succession planning and management development; unclear aims; unfair rewards; personal stagnation. It is completed by managers. Part of a kit of instruments that may be reproduced as needed without permission (up to 100 copies) by human resources development personnel for educational and training activities. Other blockage instruments are: Blockage Survey (Other) (TC 015368); Blockage Survey (Job) (TC 015367); Blockage Survey (Self) (TC 015366).

AN ACCESSION NUMBER: TC015327 ETS 8904.  
 TI TITLE: Audit of Principal Effectiveness.  
 AU AUTHOR: Valentine-Jerry-W; Bowman-Michael-L.  
 YR YEAR: 86.  
 AV AVAILABILITY: ERIC Document Reproduction Services; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 281319; 21 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 80.  
 AB ABSTRACT: Designed to determine teachers' perceptions of principal effectiveness, to allow principals to obtain feedback from teachers regarding strengths and weaknesses, and to provide a useful tool for teachers studying principals. Focuses on three broad domains of administration: organizational development, organizational environment, and educational reform. In addition, each of these domains is broken down into its respective discrete factors. Statistical reliability for factors is indicated.

AN ACCESSION NUMBER: TC015325 ETS 8802.  
 TI TITLE: Occupational Stress Inventory.  
 DT SUBTESTS: Role Overload; Role Insufficiency; Role Ambiguity; Role Boundary; Responsibility; Physical Environment; Vocational Strain; Psychological Strain; Interpersonal Strain; Physical Strain; Recreation; Self-Care; Social Support; Rational/Cognitive

Coping.

AU AUTHOR: Osipow-Samuel-H; Spokane-Arnold-R.

YR YEAR: 87.

AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998;  
Odessa, FL 33556.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 40.

AB ABSTRACT: Designed to measure three domains of occupational adjustment: occupational stress, psychological strain, and coping resources. It was developed as a generic measure of occupational stressors that could be used at different occupational levels and in various work environments. It is also meant to provide a measure of a theoretical model that links work stress sources, individual strain, and coping resources. Fourteen scales measure the three domains. The scale is divided into an Occupational Roles Questionnaire, a Personal Strain Questionnaire and a Personal Resources Questionnaire. At this writing there is limited normative information in the form of percentiles and T-scores.

AN ACCESSION NUMBER: TC015282 ETS 8802.

TI TITLE: Organizational Survival and Success: Do You Have What It Takes?.

YR YEAR: 81.

AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100; King of Prussia, PA 19406.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60.

ITEMS: 20.

AB ABSTRACT: Designed for use as a teaching tool or an individual exercise in organizational culture and personal behaviors that will help an individual to succeed within an organization. Covers factors such as appearance, performance, personality and others. May be used as a group exercise by developing a consensus of the ranking of the importance of each attribute to a specific organization. About one hour is suggested for the group exercise.

AN ACCESSION NUMBER: TC015280 ETS 8802.

TI TITLE: Corporate Culture Survey.

AU AUTHOR: Glaser-Rollin.

YR YEAR: 83.

AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100; King of Prussia, PA 19406.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 20.

ITEMS: 50.

AB ABSTRACT: Designed to measure strength and type of culture within an

organization. Uses the classification system described in Kennedy, Alan and Deal, Terrance, Corporate Cultures: The Rites and Rituals of Corporate Life; Reading, MA; Addison-Wesley, 1984. Designed for use in team development and culture analysis. Covers: management philosophy, importance of people, rituals and ceremonies, heroes/heroines, culture communicators, rules of behavior, values, performance standards, corporate character.

AN ACCESSION NUMBER: TC015275 ETS 8802.  
 TI TITLE: Organizational Beliefs Questionnaire: Pillars of Excellence.  
 AU AUTHOR: Sashkin-Marshall.  
 YR YEAR: 84.  
 AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100; King of Prussia, PA 19406.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 20.  
 ITEMS: 50.  
 AB ABSTRACT: Designed to measure the overall "excellence" culture of any organization as described in the book, In Search of Excellence. This tool covers ten important beliefs that contribute to excellence: work should be fun; one is being the best; risk-taking; attention to detail; people are worthwhile and valuable; quality; communication; growth; profit and other indicators of success; hands-on management; the importance of a shared philosophy. Discussion time is suggested at 1 to 2 hours.

AN ACCESSION NUMBER: TC015265 ETS 8807.  
 TI TITLE: School Assessment Survey.  
 DT SUBTESTS: Goal Consensus; Facilitative Leadership; Centralization, Classroom Instruction; Centralization, Curriculum and Resources; Vertical Communication; Horizontal Communication; Staff Conflict; Student Discipline; Teaching Behavior.  
 AU AUTHOR: Wilson-Bruce-L; And Others.  
 YR YEAR: 85.  
 AV AVAILABILITY: Research for Better Schools; 444 North Third Street, Philadelphia, PA 19123.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 48.  
 AB ABSTRACT: A survey that measures the organizational conditions in elementary or secondary schools which promote school effectiveness and affect school improvement efforts. Provides concrete, school-by-school organizational climate information for staff development or long-term school improvement efforts. Analyzes nine school climate dimensions: Goal Consensus; Facilitative Leadership; Centralization of Influence: Classroom Instruction; Centralization of Influence: Curriculum and Resources; Vertical Communication; Horizontal Communication; Staff Conflict; Student Discipline;

Teaching Behavior. Survey results for each school are presented three ways: a profile, an item analysis, and a written summary. Validity based on three years of testing; norm referenced to allow comparison of different schools.

AN ACCESSION NUMBER: TC015252 ETS 8802.  
 TI TITLE: Comprehensive Assessment of School Environments.  
 DT SUBTESTS: School Climate Survey; Student Satisfaction Survey; Teacher Satisfaction Survey; Parent Satisfaction Survey.  
 AU AUTHOR: Kelley-Edgar-A; And Others.  
 YR YEAR: 87.  
 AV AVAILABILITY: National Association of Secondary School Principals; 1904 Association Drive, Reston, VA 22091-1598.  
 GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.  
 TG TARGET AUDIENCE: AGE 10-17, Adults.  
 AB ABSTRACT: Instrument consists of four surveys. The first is the School Climate Survey. It may be used with students in grades six through twelve, parents, teachers, and citizen groups. It is recommended that all major stakeholder groups are assessed. Individuals are asked to respond as to how they think most people feel about the school environment than how the individual being questioned feels. Responses are made according to a six-point Likert Scale. The last three surveys are the Student Satisfaction Survey, Teacher Satisfaction Survey and Parent Satisfaction Survey. Each survey is administered to the proper group. Individuals are asked to make personal, affective responses about the situations or conditions indicated. Instrument may be used singly or in any combination, but use within context of model is encouraged. Used to foster school improvement. Should be related to a school instruction management. May also be used to prepare school reports.

AN ACCESSION NUMBER: TC015165 ETS 8802.  
 TI TITLE: Organizational Change Readiness Survey.  
 AU AUTHOR: Jones-John-E; Bearley-William-L.  
 YR YEAR: 86.  
 AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100; King of Prussia, PA 19406.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 20.  
 ITEMS: 76.  
 AB ABSTRACT: A survey designed to determine the total organizational system's readiness for change. It is designed for use by managers, trainers, and consultants to analyze their organization's ability to manage change effectively. Items are classified into five categories: structural readiness, technological readiness; climatic readiness; systemic readiness, and people readiness.

AN ACCESSION NUMBER: TC015141 ETS 8802.  
 TI TITLE: Multiphasic Environmental Assessment Procedure, Revised.  
 DT SUBTESTS: Physical and Architectural Features Checklist; Policy and Program Information Form; Resident and Staff Information Form; Sheltered Care Environment Scale; Rating Scale.  
 AU AUTHOR: Lemke-Sonne; And Others.  
 YR YEAR: 84.  
 AV AVAILABILITY: Rudolf H. Moos; Social Ecology Laboratory, Veterans Administration and Stanford University Medical Center, Palo Alto, CA 94304.  
 TG TARGET AUDIENCE: Adults, Older Adults.  
 AB ABSTRACT: Measures the environmental resources of sheltered care settings with respect to four characteristics: physical and architectural resources; policy and program resources; resident and staff resources; and social climate resources. Developed with data obtained from sheltered care settings for the elderly, but can be modified for use in other types of residential facilities such as those for retarded or mentally ill persons. Consists of five instruments which can be used separately or together. Data are obtained from observation, staff interviews, review of facility records, and residents' and staff members' own reports of the facility's social environment.

AN ACCESSION NUMBER: TC015006 ETS 8710.  
 TI TITLE: Military Environment Inventory.  
 DT SUBTESTS: Involvement; Peer Cohesion; Office Support; Personal Status; Order and Organization; Clarity; Officer Control.  
 AU AUTHOR: Moos-Rudolf-H.  
 YR YEAR: 86.  
 AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 84.  
 AB ABSTRACT: A social climate scale in a military context. Can be administered to officers, NCO's and enlisted members in any military unit. There are seven factor scales within these dimensions. The Involvement, Peer Cohesion and Officer Support Scales tap the Relationship dimension. The Personal Status scale measures Personal Growth on goal orientation dimension. The factor scales of Order and Organization, Clarity and Officer Control assess the System Maintenance dimension. The primary uses of the MEI are describing military units; comparing perceptions of officers, NCO's and enlisted members; monitoring changes over time; contrasting different units; and performing other evaluations. The Real Form (Form R) measures the social climate as it is. Form S, I and E are all derivations of Form R. The Short Form (Form S) obtains a rapid assessment of a unit.

Four items were chosen from each MEI scale to create Form S. Form I, the Ideal Form, taps the goals and values of officers and enlisted men. The Expectation Form (Form T) taps the officers, NCO's and enlisted men's expectations of units they are about to enter.

AN ACCESSION NUMBER: TC014925 ETS 8705.  
 TI TITLE: Child Development Program Evaluation Scale.  
 DT SUBTESTS: Center Licensing Scale; Program Quality Scale.  
 AU AUTHOR: Fiene-Richard-J.  
 YR YEAR: 84.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 251 194; 36 pages).  
 TG TARGET AUDIENCE: AGE 1-5.  
 AB ABSTRACT: This instrument contains two scales: a licensing scale and a quality scale. Licensing predictor items have been found to predict overall compliance of child day care centers with state regulations in four states. Quality scale items have been found to predict the overall quality of child day care centers. Together, the two scales measure the following child development areas: administration, environmental safety, curriculum, health, nutrition, social services, and parental involvement. Provided also is the Caregiver Observation Form and Scale, an instrument for recording behaviors of caregivers interacting with children in a classroom setting. Practitioners are cautioned against using the indicator checklist methodology before they possess a full year of data collected on a comprehensive compliance instrument.

AN ACCESSION NUMBER: TC014920 ETS 8705.  
 TI TITLE: Values Inventory: A Process for Clarifying Institutional Culture.  
 AU AUTHOR: Whitcomb-David-B; Deshler-David.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 252 639; 11 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 60; approx.  
 ITEMS: 25.  
 AB ABSTRACT: An open-ended questionnaire used to interview 83 faculty and staff at California State University, Long Beach about perceptions of institutional culture, values, and issues. The Values Inventory was part of a project that sought to 1) identify institutional values shaping decision making; and 2) promote awareness of value issues in higher education. After analyzing the results of the questionnaire, it was concluded that it would be useful for administrators in higher education as a barometer of organizational culture, as a catalyst for value-laden dialogue, and as a bridge to new possibilities of perceptions for the institution.

AN ACCESSION NUMBER: TC014915 ETS 8802.  
 TI TITLE: Home Quality Rating Scale.  
 AU AUTHOR: Nihira-Kazuo; And Others.  
 YR YEAR: 77.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 50.  
 AB ABSTRACT: This instrument was developed to record characteristics of the parents and home environment that relate to the development of mentally retarded children. Factors identified include: loving acceptance vs. disregard; firmness of control vs laissez-faire; involvement with growth-promoting activities vs noninvolvement. Parents' positions on these variables are said to depict neglect, overprotection, rejection, cruelty, responsibility, and other factors.

AN ACCESSION NUMBER: TC014902 ETS 8705.  
 TI TITLE: Scales of Creativity and Learning Environment.  
 DT SUBTESTS: Scale of Divergent/Convergent Thinking; Scale of Gifted Students.  
 AU AUTHOR: Slosson-Steven-W.  
 YR YEAR: 86.  
 AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.  
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.  
 AB ABSTRACT: Two descriptive, five-point Likert-type rating scales designed to assist school personnel to recognize students' gifted characteristics and the traits of creative, divergent thinkers. Both scales are based on Bloom's theory of taxonomy. Ratings are based on teacher's observations of student behavior over the previous month. The Scale of Gifted Students is designed to aid in the recognition of gifted characteristics in exceptionally talented students. The form is divided into the following areas: cognitive, comprehension, language, affective, problem solving, hobbies and play. The Scale of Divergent/Convergent Thinking is used to assist in recognizing attributes of the divergent versus convergent thinker. It covers knowledge, ability, creativity, task commitment, synthesis, and evaluation. The manual also includes self evaluation questionnaires for teachers to assess their teaching environment, and students to assess their learning style and their self image.

AN ACCESSION NUMBER: TC014895 ETS 8705.  
 TI TITLE: Home Environment Questionnaire, Forms 1R and 2R.  
 DT SUBTESTS: Achievement; Aggression External; Aggression Home; Aggression Total; Supervision; Change; Affiliation; Separation; Sociability; Socioeconomic Status.  
 AU AUTHOR: Sines-Jacob-O.

YR YEAR: 83.

AV AVAILABILITY: Psychological Assessment and Services; P.O. Box 1031; Iowa City, IA 52244.

GL GRADE LEVEL: 4; 5; 6.

AB ABSTRACT: Consists of short declarative statements about specific, objectively verifiable conditions in children's home, school, and neighborhood environments. The statements require a true or false response by the target child's mother or primary caregiver. Scores on the 10 scales provide descriptive information about the child's psychosocial environment and may be useful in deriving estimates of the amount of several types of clinically important behaviors that can be expected from an "average" child living in the described environment. There are two forms of the questionnaire. Form 2R is for use with children in two-parent families and consists of 123 items. Form 1R consists of 91 statements and is used when the target child lives with one parent. Structure and content of the scales are based on data collected from mothers of children in grades 4, 5, and 6.

AN ACCESSION NUMBER: TC014872 ETS 8705.

TI TITLE: IDEA Instructional Development and Effectiveness Instrument.

AU INSTITUTIONAL AUTHOR: Center for Faculty Evaluation and Development, Kansas State University, Manhattan, KS.

YR YEAR: 82.

AV AVAILABILITY: Center for Faculty Evaluation and Development; Kansas State University, 1623 Anderson Ave., Manhattan, KS 66502.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 50.

AB ABSTRACT: This instrument is one of a series of student ratings of teachers designed to aid in the improvement of teaching effectiveness in secondary schools. It covers teachers' goals, description of the course, student motivation, class environment, and teacher behaviors. A separate form for teachers to complete concerning the importance of student goals is also included. This instrument has been standardized.

AN ACCESSION NUMBER: TC014179 ETS 8705.

TI TITLE: College Student Experiences Questionnaire, Revised Second Edition.

DT SUBTESTS: Background Information; College Activities; Library Experiences; Experiences with Faculty; Course Learning; Student Union; Art, Music, Theater; Athletic and Recreation Facilities; Clubs and Organizations; Experience in Writing; Personal Experiences; Student Acquaintances; Science/Technology; Dormitory or Fraternity/Sorority; Topics of Conversation; Information in Conversations; Reading/Writing; Opinions about College, The College Environment; Estimate of Gains.

AU AUTHOR: Pace-C-Robert.

YR YEAR: 83.

AV AVAILABILITY: University of California at Los Angeles, Higher Education Research Institute; 405 Hilgard Avenue, Los Angeles, CA 90024.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 142.

AB ABSTRACT: This scale is designed to measure what the author calls "quality of effort," assessing the quality of undergraduate education and "examining the sources of student progress" toward important goals of college education. Students respond to 14 scales listing activities in which students can participate. These are arranged to show increasing levels of effort required and valued as an educational experience.

AN ACCESSION NUMBER: TC014668 ETS 8609.  
 TI TITLE: Special Educator's Job Satisfaction.  
 AU AUTHOR: Abelson-A-Geoffrey.  
 YR YEAR: 86.  
 AV AVAILABILITY: Educational and Psychological Measurement; v46 n1  
 p37-43; Spr 1986.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 73.  
 AB ABSTRACT: This inventory was used with teachers of the mentally  
 retarded, learning disabled, emotionally disturbed, and severely  
 handicapped. It was designed to investigate job satisfaction and  
 its relationship to burnout. It asks about behavior management  
 skills; administrative relationship and feedback; positive feelings;  
 working conditions; leadership opportunities; authority and control;  
 and relations with the total school.

AN ACCESSION NUMBER: TC014446 ETS 8605.  
 TI TITLE: Motivational Analysis of Organizations-Behavior.  
 DT SUBTESTS: Achievement; Affiliation; Influence; Control;  
 Extension; Dependence.  
 AU AUTHOR: Pareek-Udai.  
 AV AVAILABILITY: Pfeiffer, J. William; Goodstein, Leonard D., eds. The  
 1986 Annual: Developing Human Resources. San Diego: University  
 Associates, 1986.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 60.  
 AB ABSTRACT: Enables respondents to identify which of six primary  
 factors motivates their behavior in their organizational settings.  
 Instrument can be used in managerial and supervisory training, as  
 part of a human resource development or team-building program, and  
 for personal growth and development. It is not intended for  
 in-depth personal awareness, psychodiagnostic, or therapeutic work.  
 Can also be used in organization development and consulting work to  
 obtain group profiles, to search for organizational factors to  
 explain the profiles, to develop organizational strategies to  
 improve the profiles, and to develop individual strategies to  
 increase employees' effectiveness. The instrument is contained in  
 The 1986 Annual: Developing Human Resources available from  
 University Associates, 8517 Production Avenue, San Diego, CA 92121.

AN ACCESSION NUMBER: TC014293 ETS 8602.  
 TI TITLE: Personal Problems Checklist for Adolescents.  
 DT SUBTESTS: Social and Friends; Appearance; Job; Parents; Family  
 and Home; School; Money; Religion; Emotions; Dating and Sex;  
 Health and Habits; Attitudes and Opinions; Crises.  
 AU AUTHOR: Schinke-John-A.  
 YR YEAR: 85.

AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998,  
Odeasa, FL 33556.

TG TARGET AUDIENCE: AGE 13-17.

NT NOTES:

TIME: 20; approx.

ITEMS: 240.

AB ABSTRACT: Developed as an aid in the evaluation and assessment of adolescents. Intended as a survey measure to identify relevant problems, establish rapport and provide documentation of problems consistent with community standards of care. Is completed by the adolescent. Is essentially a structured information-gathering instrument. May be used by clinicians as a comprehensive intake survey and as a basis for designing an appropriate assessment battery for a client. Can also be computer-administered, using an Apple II+ or IIe or IBM/PC.

AN ACCESSION NUMBER: TC014276 ETS 8510.

TI TITLE: Program Self-Assessment Service: Program Assessment  
Questionnaire; Faculty.

DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality  
of Teaching; Faculty Concern for Students; Curriculum;  
Departmental Procedures; Available Resources; Faculty Work  
Environment; Faculty Program Involvement; Faculty Research  
Activities; Faculty Professional Activities.

AU INSTITUTIONAL AUTHOR: Educational Testing Service Princeton, NJ.

YR YEAR: 85.

AV AVAILABILITY: College and University Programs; Educational Testing  
Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 40.

ITEMS: 67.

AB ABSTRACT: Designed for use by colleges and universities in  
conducting self-evaluations of departments or programs at the  
undergraduate level. Three separate questionnaires are available,  
one each for faculty, students, and alumni. These cover program  
purposes, departmental procedures, curriculum, learning environment,  
research activities and student accomplishments. Other locally  
written items can be added. Topics on some questionnaires overlap  
to provide different perspectives.

AN ACCESSION NUMBER: TC014121 ETS 8605.

TI TITLE: The People Performance Profile.

DT SUBTESTS: Planning; Management Procedures; Motivational Climate;  
Physical Environment; Organizational Stress Factors; Supervision;  
Role Clarity; Communications; Conflict Management; Problem  
Solving; Meeting Effectiveness; Job Satisfaction; Group  
Productivity; Health Habits; Exercise; Nutrition; Alcohol and  
Drug Use; Interpersonal Support; Time Management; Personal Stress

Management.

AU AUTHOR: Scherer-John.

YR YEAR: 85.

AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 40.

ITEMS: 115.

AB ABSTRACT: A measure of factors influencing performance of large or small groups within an organization. Designed to identify factors contributing to high performance. Covers: organizational performance indicators; work team performance; personal fitness (employee health). The profile is scored and analyzed via computer.

AN ACCESSION NUMBER: TC014025 ETS 8602.

TI TITLE: Needs Assessment Inventory.

AU INSTITUTIONAL AUTHOR: Albright College, PA. Family Centered Resource Project.

AV AVAILABILITY: Gilbert M. Foley; Albright College, 13th and Exeter Streets, Reading, PA 19603.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 75.

AB ABSTRACT: Designed for use by social workers to identify areas of need after observation of the family in the home environment or at the agency. Each item in the scale is rated quantitatively and qualitatively. For use with families of handicapped children. Items cover nutrition, parent concept of the child, marriage and the family, parent as teacher, parent's emotional well-being, home environment, medical needs.

AN ACCESSION NUMBER: TC013951 ETS 8503.

TI TITLE: Life Event Scales for Children and Adolescents.

AU AUTHOR: Coddington-R-Jean.

YR YEAR: 81.

AV AVAILABILITY: R. Dean Coddington, M.D.; School of Medicine in New Orleans, Dept. of Psychiatry, Louisiana State University, 1542 Tulane Avenue, New Orleans, LA 70112-2822.

TG TARGET AUDIENCE: AGE 6-17, Adults.

AB ABSTRACT: Two separate scales, one for children aged 6 to 11 and one for adolescents, aged 12 to 19, that attempt to quantify environmental stress with which subject has had to cope in recent past. Scales can be used clinically or to follow children over a long period of time or as a variable for distinguishing among groups of children.

AN ACCESSION NUMBER: TC013939 ETS 8510.  
 TI TITLE: Job Characteristics Index.  
 AU AUTHOR: Sims Jr Heary-P.  
 YR YEAR: 76.  
 AV AVAILABILITY: Academy of Management Journal; v19 n2 p195-211; Jun 1976.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 37.  
 AB ABSTRACT: A five-point frequency scale designed to investigate six job characteristic dimensions related to job satisfaction: variety, autonomy, task identity, feedback, dealing with others, friendship opportunities. Respondents indicate the degree to which each characteristic is present in their job.

AN ACCESSION NUMBER: TC013768 ETS 8503.  
 TI TITLE: Organizational Culture Inventory, Federal Aviation Administration, Eastern Region.  
 AU AUTHOR: Cooke-Robert-A.  
 YR YEAR: 83.  
 AV AVAILABILITY: Human Synergistics; 39819 Plymouth Road, Plymouth, MI 48170.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 120.  
 AB ABSTRACT: This Inventory presents a list of 120 statements which describe some of the behaviors and "personal styles" that might be expected or implicitly required of members of organizations. The subject is to indicate the extent to which the behavior described helps people to "fit in" and meet expectations in the organization. The statements refer to the way people within the organization are expected to deal with one another rather than with people external to the organization. The responses are on a 5-point scale and range from not at all to a very great extent. The individual's scores are added to the others in the organization to generate an aggregate cultural profile of their organization. There are 12 styles in the profile: humanistic-helpful, affiliative, approval, conventional, dependent, avoidance, oppositional, power, competitive, competence, achievement, and self actualize.

AN ACCESSION NUMBER: TC013755 ETS 8503.  
 TI TITLE: Home Observation for Measurement of the Environment, Revised Edition.  
 AU AUTHOR: Caldwell-Bettye-M; And Others.  
 YR YEAR: 84.  
 AV AVAILABILITY: University of Arkansas at Little Rock; Center for Child Development and Education, 33rd and University Avenue, Little Rock, AR 72204.  
 TG TARGET AUDIENCE: AGE 0-6.

## NT NOTES:

TIME: 60; approx.

AB ABSTRACT: The Home Observation for Measurement of the Environment was developed to assess the quality of a child's environment. The Inventory is administered by a person who goes into the home when the child is awake and can be observed in the normal routine for that time of day. There are two forms: one is for infants and toddlers, ages 0-3 years, and the other for preschoolers, ages 3 to 6 years; the one for infants and toddlers contains 45 items and the version for older children has 55 items. There is no standard interview used to get information to score the items and the interviewers are free to use their own techniques although it is essential to find out how the mother or caretaker feels and what she does with her child. The areas covered in the interview deal with trips out of the home and visits into the home, toys that are available to the child, the way the family arranges the daily routine, and discipline.

AN ACCESSION NUMBER: TC013538 ETS 8405.

TI TITLE: Work Itself/Work Environment Preference Questionnaire.

AU AUTHOR: Cascio-Wayne-F.

YR YEAR: 73.

AV AVAILABILITY: Wayne Cascio; 1100 14th St., Denver, CO 80202.

TG TARGET AUDIENCE: Adults.

## NT NOTES:

ITEMS: 19.

AB ABSTRACT: Designed to identify elements that reflect the intrinsic and extrinsic motivational properties of jobs. Ten elements are related to the work environment and nine are related to the job itself. For each element, respondents select one or more of five statements that are indicative of the conditions for a particular element.

AN ACCESSION NUMBER: TC013509 ETS 8405.

TI TITLE: Student Counseling Survey.

AU INSTITUTIONAL AUTHOR: Tucson Unified School District, Tucson, AZ.

YR YEAR: 78.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 173 429; 29 pg.).

GL GRADE LEVEL: 9; 10; 11; 12.

## NT NOTES:

ITEMS: 40.

AB ABSTRACT: Information-gathering tool for use by guidance office to compile data on student characteristics, activities, and home environment, future plans, use of and opinions about counseling and counselors.

AN ACCESSION NUMBER: TC013419 ETS 8502.  
 TI TITLE: Study of High School Educational Climates: Principals' Questionnaire: General School Characteristics.  
 AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.  
 YR YEAR: 73.  
 AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: The Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 86.  
 AB ABSTRACT: Designed to gather data on social, historical and academic characteristics of the school. Covers homework, special classes, grading, enrollment, teaching staff characteristics, outcomes of education for graduated students.

AN ACCESSION NUMBER: TC013418 ETS 8502.  
 TI TITLE: Study of High School Educational Climates: Girls' Attitude Questionnaire.  
 AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.  
 YR YEAR: 73.  
 AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: The Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 ITEMS: 440.  
 AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013417 ETS 8502.  
 TI TITLE: Study of High School Educational Climates: Boys' Attitude Questionnaire.  
 AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.  
 YR YEAR: 73.  
 AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: The Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 ITEMS: 440.  
 AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school

setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013416 ETS 8502.  
 TI TITLE: Study of High School Educational Climates: Teachers' Questionnaire.  
 AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.  
 YR YEAR: 73.  
 AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THE Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 234.  
 AB ABSTRACT: Elicits information on social background, intellectual values and norms, and how these values affect the teacher's relationship with students. Also covers teacher's career aspirations for students, and dominant values, norms and behavior patterns of student body and colleagues. A group of true-false items measure environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013330 ETS 8502.  
 TI TITLE: The Children's Version of the Family Environment Scale.  
 DT SUBTESTS: Cohesion; Expressiveness; Conflict; Independence; Achievement Orientation; Intellectual-Cultural Orientation; Active-Recreational Orientation; Moral-Religious Emphasis; Organization; Control.  
 AU AUTHOR: Pino-Christopher-J; And Others.  
 YR YEAR: 84.  
 AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.  
 TG TARGET AUDIENCE: AGE 5-12.  
 NT NOTES:  
 ITEMS: 30.  
 AB ABSTRACT: This Scale is an objective measure covering 10 areas of family functioning: cohesion, expressiveness, conflict, independence, achievement orientation, intellectual-cultural orientation, active-recreational orientation, moral-religious emphasis, organization, and control. This is a 30 question, pictorial nonprojective measure. This is a useful measure for counselors, psychologists, and clinicians.

AN ACCESSION NUMBER: TC013189 ETS 8502.  
 TI TITLE: Barclay Classroom Assessment System.  
 DT SUBTESTS: Self Competency; Group Nomination; Vocational; Teacher Rating; Reinforcer; Attitude; Factor.  
 AU AUTHOR: Barclay-James-R.  
 YR YEAR: 83.  
 AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.  
 GL GRADE LEVEL: 3; 4; 5; 6.  
 NT NOTES:  
 TIME: 40; approx.  
 ITEMS: 192.  
 AB ABSTRACT: Developed to assist educators in early identification of potential problems which may interfere with learning progress of children. Provides information from three viewpoints: child, child's classmates, and teachers. Measures are obtained from self, peer, and teacher ratings on a broad range of skills, feelings, and attitudes which child displays in classroom setting. Provides means of assessing individual social and affective interactions of children in the classroom. Highest purpose is early identification of at-risk children for learning-related problem. BCAS is scored by computer only, using the Western Psychological Services Test Report Service. In addition to the items completed by the students, there is a 63-item checklist of be completed by the teacher for each student. Sections which the student completes cover vocational interests, assessment of skills and ability to complete various activities, attitudes toward school, preferred activities, description of peers' characteristics. Formerly known as the Barclay Classroom Climate Inventory.

AN ACCESSION NUMBER: TC013127 ETS 8502.  
 TI TITLE: Children's Classroom Environment Scale.  
 DT SUBTESTS: Involvement; Task Orientation; Rule Clarity; Order and Organization; Teacher Control.  
 AU AUTHOR: Humphrey-Laura-Lynn.  
 YR YEAR: 84.  
 AV AVAILABILITY: Journal of Personality and Social Psychology; v46 n1 p178-88; Jan 1984.  
 GL GRADE LEVEL: 4; 5.  
 NT NOTES:  
 TIME: 30.  
 ITEMS: 24.  
 AB ABSTRACT: A modified, short form of the Classroom Environment Scale (Moos, Trickett, 1974) (TC 001 765), measuring children's and teacher's perceived environment. Used in a study measuring interaction between children's self-control and the social environment.

AN ACCESSION NUMBER: TC012999 ETS 8502.  
 TI TITLE: Quality of Work Life-Conditions/Feelings.  
 DT SUBTESTS: Autonomy; Personal Growth Opportunity; Work Speed and Routine; Work Complexity; Task Related Interaction; Feelings.  
 AU AUTHOR: Sashkin-Marshall; Lengermann-Joseph-J.  
 YR YEAR: 84.  
 AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 15; approx.  
 ITEMS: 35.  
 AB ABSTRACT: A two part instrument designed to measure objective conditions of one's work setting and one's personal reactions to those conditions. The QWL-C consists of twenty-five items and the QWL-F consists of ten items. This instrument is available in the 1984 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012997 ETS 8502.  
 TI TITLE: Communication Climate Inventory.  
 DT SUBTESTS: Defensive Climate; Supportive Climate.  
 AU AUTHOR: Costigan-James-I; Schmeidler-Martha-A.  
 YR YEAR: 84.  
 AV AVAILABILITY: Univery Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 36.  
 AB ABSTRACT: Designed to measure an organization's communication environment. Employees are asked to rate supervisor's communication methods on a Likert scale. This instrument is available in the 1984 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012990 ETS 8502.  
 TI TITLE: Conflict-Management Climate Index.  
 AU AUTHOR: Crosby-Bob; Scherer-John-J.  
 YR YEAR: 81.  
 AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 13.  
 AB ABSTRACT: Designed for use in the initial steps of the consulting process. Organizational climate conditions may be identified and analyzed through the use of this instrument. This instrument is available in the 1981 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012983 ETS 8502.  
 TI TITLE: Organizational Diagnosis Questionnaire.  
 DT SUBTESTS: Purposes; Structure; Relationships; Rewards;  
 Leadership; Helpful Mechanisms.  
 AU AUTHOR: Preziosi-Robert-C.  
 YR YEAR: 80.  
 AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue,  
 P.O. Box 26240; San Diego, CA 92126.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 35.  
 AB ABSTRACT: Designed to enable employees to assess the functioning of  
 their organization. Measures attitudes on Weisbord's Six Box  
 Organizational Model. This instrument is available in the 1980  
 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012967 ETS 8502.  
 TI TITLE: Parent Observation Index.  
 DT SUBTESTS: Organization of the Child's Home Environment; Behavior  
 Management Style; Interactions With Child; Attitudes and  
 Perceptions; Coping Abilities and Emotional Well-Being; Teaching  
 Style; Parent Relationship to Staff and Program.  
 AU AUTHOR: Anderson-Esther; Jobson-Sharon-G.  
 YR YEAR: 81.  
 AV AVAILABILITY: The Me Too Program; Solano County Superintendent of  
 Schools, 655 Washington Street, Fairfield, CA 94533.  
 TG TARGET AUDIENCE: Adults.  
 AB ABSTRACT: Designed for use by staff of early intervention programs  
 to assess and observe parents' behaviors, skills, and needs in  
 regard to their handicapped or delayed child. Scale was developed  
 for use with families of children ages birth to five years.

AN ACCESSION NUMBER: TC012734 ETS 8502.  
 TI TITLE: Dimensions of Self Concept, Form S.  
 DT SUBTESTS: Aspiration; Anxiety; Academic Interest and  
 Satisfaction; Leadership and Initiative; Identification vs.  
 Alienation.  
 AU AUTHOR: Michael-William-B; Smith-Robert-A.  
 YR YEAR: 77.  
 AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box  
 7234; San Diego, CA 92107.  
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 35; approx.  
 ITEMS: 70.  
 AB ABSTRACT: Developed to measure non-cognitive factors associated  
 with self esteem or self-concept in a school setting. The items  
 were constructed to represent an activity or attitude in the school  
 learning situation or environment. Is a self-report instrument

which reflects perceptions students have of their place within the educational setting. There are two purposes to using the instrument: to identify students who may have difficulty in their schoolwork because of low self esteem or to diagnose those dimensions and associated activities which might contribute to low self esteem and to impaired learning capabilities for purposes of guidance or counseling. The inventory is not timed but should take between 15 and 35 minutes.

AN ACCESSION NUMBER: TC012733 ETS 8502.  
 TI TITLE: Dimensions of Self Concept, Form E.  
 DT SUBTESTS: Aspiration; Anxiety; Academic Interest and Satisfaction; Leadership and Initiative; Identification vs. Alienation.  
 AU AUTHOR: Michael-William-B; Smith-Robert-A.  
 YR YEAR: 77.  
 AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.  
 GL GRADE LEVEL: 4; 5; 6.  
 NT NOTES:  
 TIME: 40; approx.  
 ITEMS: 70.  
 AB ABSTRACT: Developed to measure non-cognitive factors associated with self esteem or self-concept in a school setting. The items were constructed to represent an activity or attitude in the school learning situation or environment. Is a self-report instrument which reflects perceptions students have of their place within the educational setting. There are two purposes to using the instrument: to identify students who may have difficulty in their schoolwork because of low self esteem or to diagnose those dimensions and associated activities which might contribute to low self esteem and to impaired learning capabilities for purposes of guidance or counseling. The inventory is not timed but should take between 20 and 40 minutes.

AN ACCESSION NUMBER: TC012729 ETS 8502.  
 TI TITLE: The ACT Evaluation/Survey Service for Educational Institutions and Agencies: Student Opinion Survey (2-Year College Form).  
 AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.  
 YR YEAR: 81.  
 AV AVAILABILITY: ACT; Evaluation/Survey Service, P.O. Box 168; Iowa City, IA 52243.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES: See also Adult Learner Needs Assessment Survey (TC 012 724); Alumni Survey (TC 012 725); Alumni Survey (2-year College Form) (TC 012 726); Entering Student Survey (TC 012 727); Student Opinion Survey (TC 012 728); Survey of Postsecondary Plans (TC 012 730);

Withdrawing/Nonreturning Student Survey (TC 012 731); and  
 Withdrawing/Nonreturning Student Survey (Short Form) (TC 012 732).

TIME: 20; approx.

ITEMS: 96.

- AB ABSTRACT: Primary purpose of the ACT Evaluation/Survey Service (ESS) is to assist postsecondary educational institutions and agencies in the collection, interpretation, and use of student survey data for such purposes as institutional planning, research, evaluation, and self study. There are nine survey instruments currently available and each is designed to address a single educational topic and audience. Items are broad enough in scope to be applicable to most postsecondary institutions but specific enough to provide data which may be readily translatable into institutional action. The Student Opinion Survey for two-year colleges is used to explore perceptions of enrolled students regarding the institution's programs, environment, and services. Untimed instrument which takes about 20 minutes to complete and covers background information, college impressions, college services, and college environment. There is room for an institution to add up to 30 additional items and for respondents to write in suggestions and comments.

AN ACCESSION NUMBER: TC012728 ETS 8502.

TI TITLE: The ACT Evaluation/Survey Service for Educational Institutions and Agencies: Student Opinion Survey.

AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.

YR YEAR: 81.

AV AVAILABILITY: ACT; Evaluation/Survey Service, P.O. Box 168; Iowa City, IA 52243.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 20; approx.

ITEMS: 81.

- AB ABSTRACT: Primary purpose of the ACT Evaluation/Survey Service (SS) is to assist postsecondary educational institutions and agencies in the collection, interpretation, and use of student survey data for such purposes as institutional planning, research, evaluation, and self study. There are nine survey instruments currently available and each is designed to address a single educational topic and audience. Items are broad enough in scope to be applicable to most postsecondary institutions but specific enough to provide data which may be readily translatable into institutional action. The Student Opinion Survey is used to explore perceptions of enrolled students regarding the college's programs, services, and environment. Untimed instrument which takes about 20 minutes to complete and covers background information, college services, college environment. There is room for an institution to add up to 30 additional questions and for respondent to write in suggestions or comments.

AN ACCESSION NUMBER: TC012721 ETS 8502.  
 TI TITLE: Student Information Form.  
 AU AUTHOR: Amble-Bruce-R.  
 YR YEAR: 74.  
 AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513,  
 Chesterfield, MO 63017.  
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.  
 AB ABSTRACT: A questionnaire to be completed by student's parents to  
 provide background information about student family life and school  
 history.

AN ACCESSION NUMBER: TC012710 ETS 8502.  
 TI TITLE: Language Background Questionnaire for the Bilingual Child.  
 AU AUTHOR: Redlinger-Wendy-E.  
 YR YEAR: 77.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,  
 Alexandria, VA 22304 (ED 148 184; 21 pages).  
 TG TARGET AUDIENCE: AGE 2-12.  
 AB ABSTRACT: This questionnaire is designed for use in gathering  
 information on the home linguistic background on both pre- and  
 school-aged bilingual children. The questionnaire probes a series  
 of demographic and environmental variables which define a bilingual  
 child's sociolinguistic milieu, and is directed to the mother or the  
 caretaker of the child. The questionnaire is appropriate for use by  
 both researchers and educators in studying and evaluating language  
 development in bilingual children.

AN ACCESSION NUMBER: TC012687 ETS 8502.  
 TI TITLE: The TLC Teaching Style Inventory.  
 DT SUBTESTS: Sensing Feeling; Sensing Thinking; Intuitive Feeling;  
 Intuitive Thinking.  
 AU AUTHOR: Silver-Harvey-F; Hanson-J-Robert.  
 YR YEAR: 80.  
 AV AVAILABILITY: Educational Performance Assoc.; 600 Broad Ave.,  
 Ridgefield, NJ 07657.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES: See also The TLC Learning Preference Inventory (TC012689)  
 and the TLC Learning Style Inventory (TC012688).  
 ITEMS: 40.  
 AB ABSTRACT: A self description test based on Carl Jung's Theory of  
 Psychological Types (1921). Designed to help teachers identify  
 their own teaching profile based on their preferences for particular  
 behaviors. The teaching aspects covered include: classroom  
 atmosphere, teaching techniques, planning, what teachers value in  
 students, teacher student interaction, classroom management, student  
 behaviors, teaching behaviors, evaluation, educational goals. The  
 four behaviors are sensing, thinking, feeling, intuitive.

AN ACCESSION NUMBER: TC012589 ETS 8502.  
 TI TITLE: Home Environment Variable Questionnaire.  
 AU AUTHOR: Martinez-Paul-E.  
 YR YEAR: 81.  
 AV AVAILABILITY: ERIC Reproduction Service; 3900 Wheeler Ave.,  
 Alexandria, VA 22304 (ED 212421; 17 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 44.  
 AB ABSTRACT: The questionnaire was used to identify home environment variables which might predict academic achievement for 5th graders. The questions were given to the students' guardians and the students in bilingual-bicultural education programs in Espanola, New Mexico. The questionnaire covered parent level of education, family size, verbal interaction, learning materials in the home, encouragement of the child to read, parent aspirations toward education and future employment of the child, parental trust in school, home stability, and income levels.

AN ACCESSION NUMBER: TC012417 ETS 8502.  
 TI TITLE: HOME Inventory Scale for Families of Preschool Age Children.  
 DT SUBTESTS: Stimulation Through Toys, Games and Reading Materials; Language Stimulation; Physical Environment; Pride, Affection and Warmth; Stimulation of Academic Behavior; Modeling and Encouraging of Social Maturity; Variety of Stimulation; Physical Punishment.  
 AU AUTHOR: Caldwell-Bettye-M; Bradley-Robert-H.  
 YR YEAR: 79.  
 AV AVAILABILITY: Center for Child Development and Education;  
 University of Arkansas at Little Rock, 33rd & University Ave.,  
 Little Rock, AR 72204.  
 TG TARGET AUDIENCE: AGE 3-6.  
 NT NOTES:  
 TIME: 60; approx.  
 ITEMS: 55.  
 AB ABSTRACT: Designed to assess the quantity and quality of intellectually stimulating behavior available to the preschool child in his or her home. The child's relationship with the parent is observed.

AN ACCESSION NUMBER: TC012416 ETS 8502.  
 TI TITLE: HOME Inventory Scale for Families of Infants and Toddlers.  
 DT SUBTESTS: Emotional and Verbal Responsivity of Mother; Avoidance of Restriction and Punishment; Organization of the Physical and Temporal Environment; Provision of Appropriate Play Materials; Maternal Involvement with the Child; Opportunities for Variety in Daily Stimulation.  
 AU AUTHOR: Caldwell-Bettye-M; Bradley-Robert-H.  
 YR YEAR: 79.  
 AV AVAILABILITY: Center for Child Development and Education;

University of Arkansas at Little Rock, 33rd & University Ave.,  
Little Rock, AR 72204.

TG TARGET AUDIENCE: AGE 0-3.

NT NOTES:

TIME: 60; approx.

ITEMS: 45.

AB ABSTRACT: Designed to assess developmental home environment of infants and toddlers. The child is observed in his or her home pursuing normal activities.

AN ACCESSION NUMBER: TC012377 ETS 8502.

TI TITLE: Organizational Climate Description Questionnaire.

DT SUBTESTS: Disengagement; Hindrance; Esprit; Intimacy;  
Aloofness; Production Emphasis; Thrust; Consideration.

AU AUTHOR: Halpin-Andrew-W.

YR YEAR: 66.

AV AVAILABILITY: Dr. Andrew E. Hayes; Department of Educational Design  
and Management, UNC-Wilmington, 601 S. College Rd., Wilmington, NC  
28403-3297.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 30; approx.

ITEMS: 69.

AB ABSTRACT: Designed for group administration to faculty and principals in elementary schools. May be used to assess organizational climate of a school or for faculty self evaluation. Instrument is also available from Dr. Don B. Croft; College of Education, New Mexico State University, Las Cruces, NM 88001.

AN ACCESSION NUMBER: TC012301 ETS 8502.

TI TITLE: Organization Renewal Inventory.

AU AUTHOR: Lippitt-Gordon-L.

YR YEAR: 81.

AV AVAILABILITY: Development Publications; 5605 Lamar Road, Bethesda,  
MD 20816.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 17.

AB ABSTRACT: Used by managers concerned about organizational climate and level of employee involvement with organizational goals. Purposes are to analyze areas of effective and ineffective functioning of the organization; to identify underlying causes of low organization morale; to create a basis for analyzing loss of productivity, absence of motivation and other impediments to organizational improvement, and to begin a process of data gathering for organizational renewal. May be used by executives, managers, supervisors, employees, volunteer groups, educators, intergenerational planning groups, and members of health care systems.

AN ACCESSION NUMBER: TC012215 ETS 8502.  
 TI TITLE: My Class Inventory.  
 DT SUBTESTS: Cohesiveness; Friction; Difficulty; Satisfaction;  
 Competitiveness.  
 AU AUTHOR: Anderson-Gary-J; And Others.  
 YR YEAR: 82.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,  
 Alexandria, VA 22304 (ED 223 649; 63 pages).  
 GL GRADE LEVEL: 2; 3; 4; 5; 6.  
 TG TARGET AUDIENCE: AGE 8-12.  
 NT NOTES:  
 ITEMS: 38.  
 AB ABSTRACT: Simplified version of the Learning Environment Inventory  
 (LEI) (TC012214). Measures five dimensions of social climate within  
 the classroom. Provides teachers with feedback about their  
 classrooms, helps in evaluating new educational programs and in  
 investigating the effects of classroom climate on student learning.  
 My Class Inventory originally developed for use in elementary grades  
 but has been found useful with students in grade 7, especially those  
 junior high school students who may have reading difficulties with  
 the LEI.

AN ACCESSION NUMBER: TC012214 ETS 8502.  
 TI TITLE: Learning Environment Inventory.  
 DT SUBTESTS: Cohesiveness; Diversity; Formality; Speed; Material  
 Environment; Friction; Goal Direction; Favoritism; Difficulty;  
 Apathy; Democracy; Cliqueness; Satisfaction; Disorganization;  
 Competitiveness.  
 AU AUTHOR: Anderson-Gary-J; And Others.  
 YR YEAR: 82.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,  
 Alexandria, VA 22304 (ED 223 649; 63 pages).  
 GL GRADE LEVEL: 10; 11; 12.  
 NT NOTES:  
 ITEMS: 105.  
 AB ABSTRACT: Measures students' perceptions of 15 dimensions of the  
 social climate in high school classrooms. Suitable for group  
 administration. This version of LEI has statements descriptive of  
 typical school classes which respondent rates on a four-point  
 agree-disagree scale. Inventory has two principal uses: to assess  
 perceptions of an individual student and to measure learning  
 environment of the class as a whole.

AN ACCESSION NUMBER: TC012048 ETS 8502.  
 TI TITLE: Occupational Environment Scales, Form E-2.  
 DT SUBTESTS: Role Overload; Role Insufficiency; Role Ambiguity;  
 Role Boundary; Responsibility; Physical Environment.  
 AU AUTHOR: Osipow-Samuel-H; Spokane-Arnold-R.  
 YR YEAR: 81.

AV AVAILABILITY: Marathon Consulting and Press; P.O. Box 09189;  
Columbus, OH 43209-0189.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 60.

AB ABSTRACT: Designed to measure different kinds of stresses people experience in their work. Measures six aspects of the work environment which may cause stress and is designed to be used across occupational fields and levels. Is not occupationally specific. Follows a "social roles" approach to work stress. Potential uses include as a screening instrument for assessment of stress, strain and coping; assessing organizational milieu, as a stimulus for family discussions at counseling; as a career counseling tool, as a measure of the effects of stress management intervention.

AN ACCESSION NUMBER: TC012028 ETS 8502.

TI TITLE: Survey of Organizations.

AU INSTITUTIONAL AUTHOR: Ann Arbor, MichRensis Likert Associates.

YR YEAR: 80.

AV AVAILABILITY: University Associates, Inc.; 8517 Production Ave.,  
P.O. Box 26240; San Diego, CA 92121.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 125.

AB ABSTRACT: Designed to measure employee perceptions of organizational behavior including organizational climate, supervisory leadership, peer relationships, group functioning, job characteristics and job satisfaction. Two levels are available. Level A is used with work groups, and Level B organization-wide.

AN ACCESSION NUMBER: TC011997 ETS 8502.

TI TITLE: Organizational Climate Index, Short Form.

DT SUBTESTS: Intellectual Climate; Achievement Standards; Personal Dignity; Organizational Effectiveness; Orderliness; Impulse Control; Development Press; Task Effectiveness; Practicalness; Supportiveness.

AU AUTHOR: Stern-George-G; And Others.

YR YEAR: 75.

AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545,  
Skanateles, NY 13152.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 20.

ITEMS: 80.

AB ABSTRACT: Designed to measure the psychological climate of a variety of institutionalized work settings e.g. colleges, elementary

and secondary schools. Subcores vary with the environment measured. Norms have also been obtained for industry and school districts. Measures intellectual climate, achievement, effectiveness, etc. A long form is also available (see TC 002 541).

AN ACCESSION NUMBER: TC011996 ETS 8502.

TI TITLE: College Characteristics Index, Short Form.

DT SUBTESTS: Aspirations Level; Intellectual Climate; Student Dignity; Academic Climate; Academic Achievement; Self Expression; Group Life; Academic Organization; Social Form; Play-Work; Vocational Climate; Intellectual Climate; Non Intellectual Climate; Impulse Control.

AU AUTHOR: Stern-George-G; And Others.

YR YEAR: 72.

AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545, Skaneateles, NY 13152.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 20.

ITEMS: 92.

AB ABSTRACT: An objective, self-administered measure of environmental climate in college. Contains items related to curriculum, teaching and classroom activities, rules, regulations, policies, student organizations, activities, interests, the campus, its services and facilities. See also TC 002 539 for a long form.

AN ACCESSION NUMBER: TC011964 ETS 8502.

TI TITLE: Personal Opinion Matrix.

AU AUTHOR: Hall-Jay.

YR YEAR: 77.

AV AVAILABILITY: Teleometrics International; 1755 Woodstead Court, The Woodlands, TX 77380.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 36.

AB ABSTRACT: Two-part questionnaire in which employee reads statements and selects those which best fit. Part 1 contains 18 statements describing various managerial practices. Respondent selects 8 which he thinks are most characteristic of his manager. In part 2, respondent chooses 8 out of 18 statements which he thinks most accurately reflect the organizational climate.

AN ACCESSION NUMBER: TC011862 ETS 8502.

TI TITLE: Marshalltown Preschool Developmental Package.

AU AUTHOR: Donahue-Michael; And Others.

YR YEAR: 80.

AV AVAILABILITY: Marshalltown Project Area Education Agency 6; Preschool Division, 210 S. 12th St., Marshalltown, IA 50158.

TG TARGET AUDIENCE: AGE 0-6.

AB ABSTRACT: Three-part system designed for screening assessment and curriculum retrieval. Useful for preschool handicapped population. Developmental Profile (MBDP-S) contains 216 items which evaluate development in areas of motor; cognitive and socialization. Yields developmental quotient. Screening instrument (MDSI) has 24 items, requires about 15 minutes to administer and was developed for quick screening. Curriculum Management system enables teacher to develop teaching prescriptions.

AN ACCESSION NUMBER: TC011822 ETS 8502.

TI TITLE: Brookover Climate Dimensions.

AU AUTHOR: Brookover-Wilbur.

YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 145 034; 321 pages).

TG TARGET AUDIENCE: AGE 9-13.

NT NOTES:

TIME: 30; approx.

ITEMS: 88.

AB ABSTRACT: Designed to identify factors (variables) in the school environment which affect elementary school students' achievement levels at various schools. According to the author, the main hypothesis of the study was that the cultural and social psychological normative climate and the student status role definitions which characterized the school social system explain much of the variance in achievement and other outcomes of the school. Three forms are used: Student Questionnaire (72 items), Teacher Questionnaire (88 items) and Principal Questionnaire (71 items).

AN ACCESSION NUMBER: TC011821 ETS 8502.  
 TI TITLE: Home Screening Questionnaire: Ages 3-6 Years.  
 AU AUTHOR: Coons-Cecilia-E; And Others.  
 YR YEAR: 81.  
 AV AVAILABILITY: DDM Inc.; P.O. Box 6919, Denver, CO 80206-0919.  
 TG TARGET AUDIENCE: AGE 3-6.  
 NT NOTES:  
 TIME: 20; approx.  
 ITEMS: 84.  
 AB ABSTRACT: Designed as a parent-completed screening instrument of factors within a child's home environment which are found to be related to the child's growth and development. Items were drawn from the Home Observation for Measurement of the Environment Inventory. The HSQ does not require a trained interviewer to visit the home. The items are written at a third to fourth grade reading level. It is recommended for use in low socioeconomic populations. Suspect results should be followed up with further in-depth home and family evaluations. It is intended to screen for factors which may hinder a child's normal development.

AN ACCESSION NUMBER: TC011820 ETS 8502.  
 TI TITLE: Home Screening Questionnaire; Age 0-3 years.  
 AU AUTHOR: Coons-Cecilia-E And Others.  
 YR YEAR: 81.  
 AV AVAILABILITY: DDM Inc.; P.O. Box 6919, Denver, CO 80206-0919.  
 TG TARGET AUDIENCE: AGE 0-3.  
 NT NOTES:  
 TIME: 20; approx.  
 ITEMS: 80.  
 AB ABSTRACT: Designed as a parent-completed screening instrument of factors within a child's home environment which are found to be related to the child's growth and development. Items were drawn from the Home Observation for Measurement of the Environment Inventory. The HSQ does not require a trained interviewer to visit the home. The items are written at a third to fourth grade reading level. It is recommended for use in low socioeconomic populations. Suspect results should be followed up with further in-depth home and family evaluations. It is intended to screen for factors which may hinder a child's normal development.

AN ACCESSION NUMBER: TC011803 ETS 8502.  
 TI TITLE: Class Activities Questionnaire.  
 DT SUBTESTS: Cognitive Scales; Classroom Conditions; Student Attitudes and Reactions.  
 AU AUTHOR: Steele-Joe-M.  
 YR YEAR: 82.  
 AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.  
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

## NT NOTES:

TIME: 30; approx.

ITEMS: 30.

- AB ABSTRACT: An opinionnaire administered to both students and teachers to provide a measure of the instructional climate, both cognitive and affective, in the classroom. Provides a description of an instructional setting which can help teachers in designing an appropriate learning climate. Intended users of the results are teachers, supervisors, and researchers. May be used to characterize instructional climate of a content area, a school, or a special program, such as one for the gifted.

AN ACCESSION NUMBER: TC011716 ETS 8502.

TI TITLE: Teacher Opinion Inventory. Revised Edition.

AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.

YR YEAR: 81.

AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.

TG TARGET AUDIENCE: Adults.

## NT NOTES:

ITEMS: 72.

- AB ABSTRACT: Need to assess teacher opinion toward various facets of the school; to provide teacher recommendations for improvement; and to provide data as a guide to administrative decision making. May be used by itself as an instrument or in conjunction with the Student Opinion Inventory and Parent Opinion Inventory, or as part of a complete school evaluation program. Consists of 64 multiple choice questions covering organization and administration; curriculum and instruction; student discipline, counseling and advisement; school-community relations; and job satisfaction. Also has 8 open-ended questions.

AN ACCESSION NUMBER: TC011550 ETS 8502.

TI TITLE: Statements About Schools Inventory.

DT SUBTESTS: Security; Social; Esteem; Self Actualization.

AU AUTHOR: Smith-Gerald-R; And Others.

YR YEAR: 81.

AV AVAILABILITY: Gerald R. Smith; Dept. of Education, Education Bldg., 3rd &amp; Jordan, Bloomington, IN 47405.

TG TARGET AUDIENCE: AGE 14-17, Adults.

## NT NOTES:

ITEMS: 90.

- AB ABSTRACT: Based on Maslow's need hierarchy, the inventory measures a school's social climate, e.g. the environment, interpersonal relationships, success and achievement, and personal growth. Administered to teachers and students via a card sort format. Actual and ideal schools are rated.

AN ACCESSION NUMBER: TC011303 ETS 8502.  
 TI TITLE: The Self Expression Measure.  
 AU AUTHOR: Bonjean-Charles-M; And Others.  
 YR YEAR: 80.  
 AV AVAILABILITY: The Journal of Applied Behavioral Science; v16 n2  
 p167-91; Apr-May-Jun 1980.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 10; approx.  
 ITEMS: 31.  
 AB ABSTRACT: Theory-based instrument to measure congruence of  
 organizational conditions with individual predispositions toward  
 work. Instrument is grounded in personality and organization theory.  
 Instrument can be used in organizational assessment and development.

AN ACCESSION NUMBER: TC011161 ETS 8502.  
 TI TITLE: School Environment Preference Survey.  
 DT SUBTESTS: Self-subordination; Traditionalism; Rule Conformity;  
 Uncriticalness.  
 AU AUTHOR: Gordon-Leonard-V.  
 YR YEAR: 78.  
 AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box  
 7234; San Diego, CA 92107.  
 GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.  
 NT NOTES:  
 TIME: 15.  
 ITEMS: 24.  
 AB ABSTRACT: Designed to measure individuals' levels of commitment to  
 the attitudes, values and behaviors rewarded and encouraged in the  
 school environment. High scorers seek group and institutional  
 identification, accept authority, prefer rules and do not question  
 judgment. Used to gain understanding of the student in relation to  
 disciplinary problems and in vocational education classes to  
 determine work climate preference.

AN ACCESSION NUMBER: TC011130 ETS 8502.  
 TI TITLE: Freshman Dormitory Survey.  
 AU AUTHOR: Altman-Irwin.  
 YR YEAR: 75.  
 AV AVAILABILITY: Irwin Altman; College of Social and Behavioral  
 Science, University of Utah, Salt Lake City, UT 84112.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 ITEMS: 65.  
 AB ABSTRACT: Designed to assess students' adjustment to dormitory  
 life, satisfaction with the university, and mechanisms used to

establish privacy. Items assess participation in extracurricular activities, use of student services, personal health, peer relationships, and opinions about university and dormitory life. Developed for a study on college freshmen.

AN ACCESSION NUMBER: TC011129 ETS 8502.  
 TI TITLE: Instructor and Course Evaluation System.  
 AU INSTITUTIONAL AUTHOR: Illinois Univ., Urbana. Office of Instructional Resources.  
 YR YEAR: 77.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 AB ABSTRACT: A computer-based item bank of over 450 items from which specific questions can be chosen to meet the following objectives: to provide feedback to instructors to improve their instruction and to provide information which may be useful in making decisions about promotion or other areas of professional advancement. The items are classified into the following areas: course management; student outcomes of instruction; instructor characteristics and style; instructional environment; student preferences for instruction/learning style; specific instructional settings; essay item ideas.

AN ACCESSION NUMBER: TC011118 ETS 8502.  
 TI TITLE: College Descriptive Index.  
 AU AUTHOR: Reed-Jeffrey-G; And Others.  
 YR YEAR: 80.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 ITEMS: 8.  
 AB ABSTRACT: Multidimensional measure of student satisfaction with the college experience. Uses a descriptive adjective checklist type of procedure. Adjectives are grouped in eight areas concerning teachers, parents, self, other students, courses, finances, college administrators and extra curricular activities.

AN ACCESSION NUMBER: TC011098 ETS 8502.  
 TI TITLE: Early Childhood Environment Rating Scale.  
 DT SUBTESTS: Personal Care Routines of Children; Furnishings and Display for Children; Language Reasoning Experiences; Fine and Gross Motor Activities; Creative Activities; Social Development; Adult Needs.  
 AU AUTHOR: Harms-Thelma; Clifford-Richard-M.  
 YR YEAR: 80.  
 AV AVAILABILITY: Teachers College Press; P.O. Box 939, Wolfeboro, NH 03894-0939.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 37.

AB ABSTRACT: Gives an overall picture of the surroundings created for children and adults who share an early childhood setting. Scale can be used by people who play various roles in an early childhood environment, such as classroom teachers, administrators, board members, and outside professionals. Early childhood facilities include day care, Head Start programs, parent cooperative or private preschools, playgroups, church-related preschools, or kindergarten programs.

AN ACCESSION NUMBER: TC011050 ETS 8502.

TI TITLE: Screening Manual: A Project APT Resource Manual.

DT SUBTESTS: Hearing; Vision; Physical Function; Oral Motor; Maladaptive Behavior; Cognition Checklist; Home Information Questionnaire.

AU AUTHOR: Gendreau-Joan-C; And Others.

YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED192474; 74 pages).

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES: For related tests to Project APT, see TC011051.

AB ABSTRACT: Part of a series of materials developed for a program designed to foster home-school coordination in educational planning and program implementation for severely mentally retarded and/or multiply handicapped students. Provides five screening tools in the areas of hearing, vision, physical functioning, oral motor, and maladaptive behavior. Also available are a cognition checklist and a home information questionnaire.

AN ACCESSION NUMBER: TC011005 ETS 8502.

TI TITLE: Student Reactions to College--Four-Year College Edition.

DT SUBTESTS: Quality of Instruction; Form of Instruction; Student-Centered Instruction; Academic Performance; Grading; Studying; Instructor Accessibility; Involvement with Faculty; Counseling and Advising; Planning; Programming; Registration and Scheduling; Library/Bookstore; Rules and Regulations; Administrative Procedures; Campus Climate; Organized Student Activities; Help with Living Problems; Financial and Related Problems.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 77.

AV AVAILABILITY: ETS College and University Programs; Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 45.

ITEMS: 150.

AB ABSTRACT: Intended to provide a communications channel from students to faculty and staff and to present a systematic picture of how students perceive their college experiences. Major area of content in this survey concerns the processes of instruction as experienced by the students. Other areas covered include student goals, educational and occupational decisions, and program planning; students' perceptions of the college's administrative affairs; and out-of-class activities, problems of housing, transportation, financial support, part-time employment, and other aspects of college life. In addition to the 150 items, there is a 20-item local option section plus 9 demographic questions.

AN ACCESSION NUMBER: TC011004 ETS 8502.

TI TITLE: Student Reactions to College.

DT SUBTESTS: Quality of Instruction; Form of Instruction; Student-Centered Instruction; Academic Performance; Grading; Studying; Instructor Accessibility; Involvement with Faculty; Counseling and Advising; Planning; Programming; Registration and Scheduling; Library/Bookstore; Rules and Regulations; Administrative Procedures; Campus Climate; Organized Student Activities; Help with Living Problems; Financial and Related Problems.

AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.

YR YEAR: 73.

AV AVAILABILITY: Community and Junior College Programs; Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 45.

ITEMS: 150.

AB ABSTRACT: Used to help faculty and administrators at two-year colleges understand student needs and develop programs and services to fulfill those needs. Allows students to express their opinions about many aspects of the college environment, such as instruction, counseling, administrative affairs, out-of-class activities, living arrangements, and financial matters. In addition to the basic 150 items, there is room for 20 local option questions and 9 demographic questions. Responses are reported for groups of students and results are reported on an institutional basis.

AN ACCESSION NUMBER: TC010926 ETS 8502.

TI TITLE: Counselor Problem Checklist.

AU AUTHOR: Mozee-Elliott.

AV AVAILABILITY: Journal of College Student Personnel; v19 n1 p73-74; Jan 1978.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 40.

AB ABSTRACT: Based on the work of Frederik Herzberg in industrial

psychology. Constructed for school and college counselors. Consists of two columns of 20 items each. One column represents extrinsic variables in the workplace which may cause counselors problems. These extrinsic factors or hygiene variables include such factors as salary, working conditions, employer policies. The second column consists of intrinsic or motivator variables such as achievement possibilities, recognition, and job responsibility. The items may be altered to fit other types of counseling situations.

AN ACCESSION NUMBER: TC010847 ETS 8502.

TI TITLE: Home Observation for Measurement of the Environment.

DT SUBTESTS: Emotional and Verbal Responsivity of Mother; Avoidance of Restriction and Punishment; Organization of Environment; Provision of Appropriate Play Materials; Maternal Involvement with the Child; Opportunities for Variety in Daily Routine.

AU AUTHOR: Caldwell-Bettye-M.

YR YEAR: 68.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 171 763; 842 pages).

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 45.

AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to measure aspects of the support available in the home environment of infants. Observation and interview provide an assessment of the total quality of the home environment. An 80 item version of HOME, for use with children ages 3-6 years, is similar to this instrument. However, it is not included in this document.

AN ACCESSION NUMBER: TC010816 ETS 8502.

TI TITLE: Climate of Nursing Home Evaluation Instrument.

DT SUBTESTS: Observation of the Facilities; Observation of Residents; Staff Interview.

AU AUTHOR: Woog-Pierre; Goldman-Jacks-Elaine.

AV AVAILABILITY: Elaine Goldman-Jacks, R.N., M.S., Programs on Aging; Adelphi University, Garden City, Long Island, NY 11530.

TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Designed to elicit information pertaining to nursing homes and nursing home patients. Used to provide information that could be used to assess and help improve the mental health status of nursing home residents.

AN ACCESSION NUMBER: TC010713 ETS 8502.  
TI TITLE: Teacher Pupil Interaction Scale.  
AU AUTHOR: Goodwin-Dwight-L.  
YR YEAR: 77.  
AV AVAILABILITY: Journal of School Psychology; v15 n1 p51-59; 1977.  
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.  
AB ABSTRACT: To be used by educational consultants to provide teachers with information in order to analyze and improve student learning. Scoring provides for sequential verbal and nonverbal interactions between teachers and students. Also used to provide general assessment of classroom climate. Information provided can be used by teachers as basis for modifying their instruction to produce desired changes and results in pupil performance.

AN ACCESSION NUMBER: TC010383 ETS 8502.  
 TI TITLE: Productivity Environmental Preference Survey.  
 DT SUBTESTS: Sound; Light; Warmth; Formal Design;  
 Motivated/Unmotivated; Persistent; Responsible; Structure;  
 Learning Alone; Peer Oriented Learner; Authority Oriented;  
 Several Ways; Auditory Preferences; Visual Preferences; Tactile  
 Preferences; Kinesthetic Preferences; Requires Intake;  
 Morning/Evening; Late Morning; Afternoon; Needs Mobility.  
 AU AUTHOR: Dunn-Rita; And Others.  
 YR YEAR: 79.  
 AV AVAILABILITY: Price Systems; Box 3271; Lawrence, KS 66044.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 30; approx.  
 ITEMS: 100.  
 AB ABSTRACT: Designed to assess an adult's individual productivity and  
 learning style. Assesses individual preferences in adult's  
 occupational or educational activities in four areas. These include  
 immediate environment, emotionality, sociological needs and physical  
 needs. Computerized scoring may provide printouts of individual  
 profiles, group summary, or subscale summary.

AN ACCESSION NUMBER: TC010270 ETS 8502.  
 TI TITLE: Inventory of College Activities.  
 AU AUTHOR: Astin-Alexander-W.  
 YR YEAR: 61.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational  
 Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 TIME: 25; approx.  
 ITEMS: 38.  
 AB ABSTRACT: Designed to measure differences among environments of  
 undergraduate institutions. Defines environment as any observable  
 characteristic of the institution which is capable of changing a  
 student's sensory input. Covers four broad areas of environment:  
 peer, classroom, administrative, and physical. Can also be  
 completed by graduate students, faculty, and staff.

AN ACCESSION NUMBER: TC010199 ETS 8502.  
 TI TITLE: Home Environment Interview and Scale.  
 AU AUTHOR: Wolfe-Richard.  
 YR YEAR: 64.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational  
 Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: Adults.  
 AB ABSTRACT: Interview schedule and associated set of rating scales by  
 which a family is rated according to environmental variables related  
 to intellectual development present in the home. It was developed

for use with parents of ninth grade girls. Questions cover intellectual expectations, aspirations, child's intellectual development, rewards for intellectual accomplishment, language use of parents and child, opportunities for enlarging vocabulary, opportunities for learning in and outside the home, availability of learning supplies and books, and assistance provided to facilitate learning.

AN ACCESSION NUMBER: TC010014 ETS 8502.  
 TI TITLE: Organizational Climate Description Questionnaire for Academic Departments in Colleges and Universities.  
 AU INSTITUTIONAL AUTHOR: Oregon Univ., Eugene.  
 YR YEAR: 72.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 070 427; 159 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 50.  
 AB ABSTRACT: The purpose of this investigation was to construct an Organizational Climate Description Questionnaire--Higher Education that would permit portrayal of the organizational climate of academic departments within colleges and universities. The findings were that the OCDQ--HE is a valid instrument to assess the organizational climate departments, and the 6 climates which surround the academic departments are: open, controlled, autonomous, paternal, familiar, and closed.

AN ACCESSION NUMBER: TC009833 ETS 8502.  
 TI TITLE: Classroom Observation Scale.  
 DT SUBTESTS: Teacher Behavior; Individualization; Didactic/Academic Emphasis.  
 AU AUTHOR: Shapiro; Sylvia.  
 YR YEAR: 75.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 119 874; 21 pages).  
 TG TARGET AUDIENCE: Adults.  
 AB ABSTRACT: Designed to assess classroom environment in day care preschool programs. Classrooms were classified as child-centered, moderately child-centered, or adult-centered. Observer rates teacher's style of interaction with students.

AN ACCESSION NUMBER: TC009700 ETS 8502.  
 TI TITLE: Michigan Organizational Assessment Questionnaire (MOAQ).  
 DT SUBTESTS: General Attitudes; Job Facets; Task and Role Characteristics; Work Group Functioning; Supervisory Behavior; Pay.  
 AU AUTHOR: Lawler-Edward-E; Cammann-Cortlandt; Nadler-David-A; Jenkins-Douglas-G.

YR YEAR: 78.

AV AVAILABILITY: Seashore, Stanley E. (ed). Assessing Organizational Change: A Guide to Methods, Measures and Practices. John Wiley & Sons, 1983.

TG TARGET AUDIENCE: Adult.

NT NOTES:

ITEMS: 177.

AB ABSTRACT: Designed for assessment of organizations and their changes over time; elicits objective information, beliefs, opinions and affective responses of employees covering work, work environments, and organizational activities.

AN ACCESSION NUMBER: TC009269 ETS 8502.

TI TITLE: Wharton Attitude Survey.

AU AUTHOR: Wharton-Kenneth.

YR YEAR: 78.

AV AVAILABILITY: Amidon Publications; 1966 Benson Avenue, St. Paul, MN 55116-9990.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 15; approx.

ITEMS: 11.

AB ABSTRACT: Designed to assess students' attitudes concerning classroom environment and disruptive students. Students are asked to identify students who disrupt classroom activities. Survey should be administered by someone other than the regular teacher. Instrument should be completed anonymously.

AN ACCESSION NUMBER: TC009227 ETS 8502.

TI TITLE: Purdue Home Stimulation Inventories: Sections I, II, and III.

AU AUTHOR: Wachs-Theodore-D.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 0-2.

AB ABSTRACT: Designed to measure the physical parameters of a child's home environment upon which social inter-personal interactions take place NOT the social inter-personal transactions themselves. The interviewing of the parents and the observation of the child takes place in the home. Sections are repeated at one or half month intervals. Historically, the first version evolved from Caldwell's Inventory of Home Stimulation (TC004330) into the Home Stimulation Scale developed by this author with others. Physical stimulation items were added to the Home Stimulation Scale. The author considers this instrument to be in a transitional stage of development.

AN ACCESSION NUMBER: TC009107 ETS 8502.  
 TI TITLE: Profile of Organizational Characteristics.  
 DT SUBTESTS: Leadership; Motivation; Communication; Decisions; Goals; Control.  
 AU AUTHOR: Likert-Rensis.  
 YR YEAR: 78.  
 AV AVAILABILITY: Rensis Likert Associates, Inc.; Wolverine Tower, 3001 S. State St., Suite 401, Ann Arbor, MI 48104.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 32.  
 AB ABSTRACT: Designed to aid organizations to assess their management system. Employees describe the system in use in their organization. Organizational characteristics in the areas of leadership, motivation, communication, decision making, goals, and control are assessed.

AN ACCESSION NUMBER: TC009052 ETS 8502.  
 TI TITLE: The Environmental Preference Scales.  
 DT SUBTESTS: Comfortable; Exciting; Natural; Social; Urban.  
 AU AUTHOR: McCall-John-N.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: AGE 15-17, Adults.  
 NT NOTES:  
 ITEMS: 75.  
 AB ABSTRACT: Designed to determine a subject's preferences in living, working or recreation areas. The five preference types are: comfortable, exciting, natural, social or urban.

AN ACCESSION NUMBER: TC009025 ETS 8502.  
 TI TITLE: Elementary and Secondary School Environment Index, Short Form.  
 DT SUBTESTS: Intellectual Climate; Expressiveness; Group Social Life; Personal Dignity/Supportiveness; Achievement Standards; Orderliness/Control; Peer Group Dominance.  
 AU AUTHOR: Stern-George-A and Others.  
 YR YEAR: 73.  
 AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545, Skaneateles, NY 13152.  
 GL GRADE LEVEL: 4; 5; 6; 7; 8.  
 NT NOTES:  
 TIME: 15.  
 ITEMS: 61.  
 AB ABSTRACT: A short form of the High School Characteristics Index (TC002538). Designed to measure psychological characteristics of the academic environment.

AN ACCESSION NUMBER: TC008960 ETS 8502.  
 TI TITLE: Observation Schedule and Record, Form 5, Verbal.  
 AU AUTHOR: Medley-Donald-M; And Others.  
 YR YEAR: 68.  
 AV AVAILABILITY: Educational Testing Service; Archives, Princeton, NJ  
 08541 (RM-68-9).  
 GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.  
 AB ABSTRACT: Designed to assess learning environment in a classroom by  
 observing and recording verbal interaction between teacher and  
 student. Observer attempts to evaluate teacher's behavior from  
 viewpoint of students. Available only in microfiche.

AN ACCESSION NUMBER: TC008508 ETS 8502.  
 TI TITLE: Organizational Climate Questionnaire: Form B.  
 DT SUBTESTS: Structure; Responsibility; Reward; Risk; Warmth;  
 Support; Standards; Conflict; Identity.  
 AU AUTHOR: Litwin-George-H; Stringer-Robert-A.  
 YR YEAR: 68.  
 AV AVAILABILITY: Litwin, George H. & Stringer, Robert A.; Motivation  
 and Organizational Climate. Boston: Harvard University Press, 1968.  
 TG TARGET AUDIENCE: Adults.  
 AB ABSTRACT: Designed to assess opinions of managers and other  
 organizational personnel regarding organizational climate. Form B  
 is a revised version of Form A which is also available in the book,  
 Motivation and Organizational Climate.

AN ACCESSION NUMBER: TC008273 ETS 8502.  
 TI TITLE: Trouble Shooting Checklist for Higher Educational Settings.  
 DT SUBTESTS: Organizational Climate; Organizational Staff;  
 Communications; Innovative Experience; Students.  
 AU AUTHOR: Manning-Brad-A.  
 YR YEAR: 76.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,  
 Alexandria, VA 22304 (ED 126 833; 47 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 30; approx.  
 ITEMS: 100.  
 AB ABSTRACT: Designed to measure an organization's potential for  
 successfully adopting and implementing educational innovations.  
 Provides a diagnostic profile indicating strengths and weaknesses  
 with respect to the adoption process.

AN ACCESSION NUMBER: TC008272 ETS 8502.  
 TI TITLE: Trouble Shooting Checklist for School-Based Settings.  
 DT SUBTESTS: School Based Staff; Communications; Innovative  
 Experience; Central Administration; School/Community Relations;  
 Organizational Climate; Students.  
 AU AUTHOR: Manning-Brad-A.  
 YR YEAR: 76.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave.,  
 Alexandria, VA 22304 (ED 126 095; 52 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 30; approx.  
 ITEMS: 100.  
 AB ABSTRACT: Designed to provide an overall predictive score which  
 estimates the likelihood of a school adopting and implementing an  
 innovation. Also provides a diagnostic profile focusing on school  
 environment's strengths and weaknesses in relation to the adoption  
 and implementation of innovations. Developed in conjunction with a  
 project which had the Concerns-Based Adoption Model as its  
 theoretical framework.

AN ACCESSION NUMBER: TC008100 ETS 8502.  
 TI TITLE: Purdue Interview Schedule for Parents of Primary Grade  
 Children.  
 DT SUBTESTS: Achievement Aspirations; Learning Environment; Concern  
 for Child's Education; Maturity Demands; Television Habits;  
 Parent Activities; Attitudes Toward Education; Attitude Toward  
 Child; Permissiveness; Restrictiveness; Authorization Attitude;  
 Demographic SES Variables.  
 AU AUTHOR: Cicirelli-Victor.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational  
 Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 116.

AB ABSTRACT: Designed to elicit information concerning parent characteristics related to their children's social-emotional and intellectual characteristics. Experimental edition.

AN ACCESSION NUMBER: TC008055 ETS 8502.

TI TITLE: Berk Jackson Wolfson System.

DT SUBTESTS: Varieties of Constraint; Modes of Adaptation.

AU AUTHOR: Berk-Laura-E; And Others.

YR YEAR: 71.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 2-5.

NT NOTES:

TIME: 42; approx.

ITEMS: 23.

AB ABSTRACT: Designed to enable observation of the constraints encountered by children attending nursery school. A categorization of varieties of constraint includes: desire vs. desire; desire vs. teacher expectation; desire vs. clutter-crowds; desire vs. institutional restriction; desire vs. inability; desire vs. teacher outlook; desire vs. environmental limitation; and other. Modes of adaptation include: unresponsive-withdrawing; dependent-complaint; thoughtful-persistent; offensive-combative, and other. Observations are made in autumn and spring.

AN ACCESSION NUMBER: TC008048 ETS 8502.

TI TITLE: Inventory of Children's Preschool Experiences.

DT SUBTESTS: Activity; Restrictions on Activity; Attention; Cognitive Skills; Cognitive Modes; Cognitive Activities; Child Communications; Social Participation; Child Affect; Agent Focus; Control Activities; Control Techniques; Cognitive Task; Cognitive Techniques; Reinforcement.

AU AUTHOR: Yarrow-Leon; And Others.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 2-5.

NT NOTES:

TIME: 20.

ITEMS: 150.

AB ABSTRACT: An observational system developed to describe the experiences of an individual child in a preschool classroom. Fifteen major categories are employed in defining the experience in terms of teacher behavior, child behavior, and characteristics of the broader environment.

AN ACCESSION NUMBER: TC007936 ETS 8502.  
 TI TITLE: Trouble Shooting Checklist - B.  
 DT SUBTESTS: Organization structure and related characteristics of the faculty and administration; Personalities, leadership styles, and concerns of faculty, department chairman and dean; Nature of Communications--phone calls, letters, and personal visits; Level of usage of innovations; Personalities, social characteristics, and academic styles of prospective teachers.  
 AU AUTHOR: Manning-Brad-A.  
 YR YEAR: 73.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 103 431; 154 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 348.  
 AB ABSTRACT: A predictive measure used to assess an overall institutional profile and measure probable success of a change agent at an institution. Form B is for use with institutions which have adopted a psychological assessment battery with a counseling orientation.

AN ACCESSION NUMBER: TC007935 ETS 8502.  
 TI TITLE: Trouble Shooting Checklist A.  
 DT SUBTESTS: Organization structure and related characteristics of the faculty and administration; Personalities, leadership styles, and concerns of faculty, department chairman and dean; Nature of Communications--phone calls, letters, and personal visits; Level of usage of innovations; Personalities, social characteristics, and academic styles of prospective teachers.  
 AU AUTHOR: Manning-Brad-A.  
 YR YEAR: 73.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 103 431; 154 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 315.  
 AB ABSTRACT: A predictive measure used to assess an overall institutional profile. Designed to measure probable success of change agent at an institution. Form A is designed for use with institutions or organizations concerned with adopting modules to effect innovation.

AN ACCESSION NUMBER: TC007919 ETS 8502.  
 TI TITLE: Social Learning Environment. Rating Scale.  
 AU AUTHOR: Warshaw-Joyce-P; And Others.  
 YR YEAR: 76.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: Adults.

## NT NOTES:

ITEMS: 103.

AB ABSTRACT: Classroom observation instrument is designed to examine teacher-student behavior within the framework of the Social Learning Curriculum, a large-scale curriculum for educable mentally handicapped children. Scale items are organized around the major objectives of the SLC: Critical thinkings, independent action, and teacher use of curriculum. The scale comprises five factors: problem emergence, problem clarification, problem resolution, application of learning, and the social learning environment.

AN ACCESSION NUMBER: TC007886 ETS 8502.

TI TITLE: Classroom Interaction Rating Form.

AU AUTHOR: Knox-Alan-B; And Others.

YR YEAR: 73.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 091 537; 160p).

TG TARGET AUDIENCE: Adults.

## NT NOTES:

ITEMS: 12.

AB ABSTRACT: A rating form used to describe and evaluate the classroom environment. Used after a classroom observation. Covers teacher planning, student participation, teaching style and behaviors. For use with adult basic education classes.

AN ACCESSION NUMBER: TC007818 ETS 8502.

TI TITLE: Classroom Environment Index.

DT SUBTESTS: Humanistic Intellectual Climate; Group Intellectual Life; Achievement Standards; Personal Dignity; Orderliness; Science; Development Press; Control Press.

AU AUTHOR: Stern-George-G and Others.

YR YEAR: 73.

AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545 Skaneateles, NY 13152.

GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.

## NT NOTES:

ITEMS: 300.

AB ABSTRACT: Used to measure the psychological environment in the classroom. Shown to differentiate between classrooms, subjects, grades and educational levels. Can be used to examine relationships between classroom environment, teacher personality, teaching style, creativity etc.

AN ACCESSION NUMBER: TC007715 ETS 8502.

TI TITLE: The HOME Scale.

AU AUTHOR: Watts-Jean-Carew; And Others.

YR YEAR: 75.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational

- Testing Service, Princeton, NJ 08541.
- TG TARGET AUDIENCE: AGE 1-3.
- NT NOTES:
- TIME: 50.
- ITEMS: 5.
- AB ABSTRACT: Provides a method for observing and categorizing the every day experiences and environments of young children. It measures the relevance and value of a child's experiences in relation to his environment and his social and intellectual development. The major dimensions are: quality of experience, quality of the child's behavior, technique, situation, and source of the intellectual content. Observations are made in 10 minute protocols. Subject is observed for 15 seconds followed by 15 seconds recording by observer. Scale may be used in home or day care setting.
- AN ACCESSION NUMBER: TC007630 ETS 8502.
- TI TITLE: The Long Term Family Interview Schedule.
- DT SUBTESTS: Section 1 Family Description; Section 2 Mother Interview; Father Interview; Section 3 Child Description; Section 4 Family Organization; Section 5 Whole Family Observation; Section 6 Family Study; Student Interview; Dealer Section; Interview for Children Under 13; Drug and Medicine Survey.
- AU AUTHOR: Blum-Richard-H.
- AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
- TG TARGET AUDIENCE: AGE 5-17, Adults.
- NT NOTES:
- ITEMS: 277.
- AB ABSTRACT: Designed to investigate and identify those familial variables related to the development of drug problems, and illicit drug use in children. Ten-part questionnaire.
- AN ACCESSION NUMBER: TC007610 ETS 8502.
- TI TITLE: Community Oriented Programs Environment Scale.
- DT SUBTESTS: Involvement; Support; Spontaneity; Autonomy; Practical Orientation; Personal Problem Orientation; Anger and Aggression; Order and Organization; Program Clarity; Staff Control.
- AU AUTHOR: Moos-Rudolf-H.
- YR YEAR: 74.
- AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.
- TG TARGET AUDIENCE: Adults.
- NT NOTES:
- TIME: 20; approx.
- ITEMS: 100.
- AB ABSTRACT: Designed to assess the social environment of community-based psychiatric treatment programs, such as halfway

houses and sheltered workshops. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC007609 ETS 8502.  
 TI TITLE: Ward Atmosphere Scale.  
 DT SUBTESTS: Involvement; Support; Spontaneity; Autonomy; Practical Orientation; Personal Problem Orientation; Anger and Aggression; Order and Organization; Program Clarity; Staff Control.  
 AU AUTHOR: Moos-Rudolf-H.  
 YR YEAR: 74.  
 AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 20; approx.  
 ITEMS: 100.  
 AB ABSTRACT: Designed to assess the social environment of hospital-based psychiatric treatment programs. The subscales are arranged in dimensions of relationship, treatment program, and system maintenance. May be completed by patients or staff members. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC007424 ETS 8502.  
 TI TITLE: Home for the Aged Description Questionnaire.  
 AU AUTHOR: Pincus-Allen-Melvin.  
 YR YEAR: 68.  
 AV AVAILABILITY: University Microfilms International; Dissertation Copies, P.O. Box 1764; Ann Arbor, MI 48106 (Order No. 68-5344).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 36.  
 AB ABSTRACT: Designed to assess the institutional environment of homes for the aged. The questionnaire is designed for completion by the staff personnel of the home.

AN ACCESSION NUMBER: TC007373 ETS 8502.  
 TI TITLE: Survey of Organizations.  
 AU AUTHOR: Taylor-James-C; Bowers-David-G.  
 YR YEAR: 74.  
 AV AVAILABILITY: Institute for Social Research; The University of Michigan, Box 1248; Ann Arbor, MI 48106.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 172.

AB ABSTRACT: A machine-scored descriptive survey of organizational conditions and practices. The questionnaire covers certain critical dimensions of organizational climate, managerial leadership, peer behavior, group processes, and satisfaction. The survey is a diagnostic and developmental tool used to assess the organizational climate to provide a more productive and satisfying work situation.

AN ACCESSION NUMBER: TC007340 ETS 8502.

TI TITLE: Nursing Attitudes Scale.

AU AUTHOR: Pagel-Rose-Marie; Helmstadter-Gerald-C.

YR YEAR: 72.

AV AVAILABILITY: University Testing Service; Payne Hall, B302 Arizona State University, Tempe AZ 85281.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 113.

AB ABSTRACT: Designed to distinguish between nurses whose job performance has been rated high and those whose performance has been rated low by their supervisors in a general hospital. Items cover learning, problem solving, communication, work activities, work conditions, working with people.

AN ACCESSION NUMBER: TC007267 ETS 8502.

TI TITLE: Cognitive Home Environment Scale.

AU AUTHOR: Radin-Norma; Weikart-David.

YR YEAR: 66.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 2-5.

NT NOTES:

ITEMS: 25.

AB ABSTRACT: Semi-structured questionnaire is administered to parents of preschool children to measure the cognitive stimulation occurring in the home. Factors assessed include: educational materials in the home, attitude toward grades, future expectations of the child, educationally-oriented activities, and direct teaching. The scale is an adaptation of the Wolf Environmental Process Variable Scale. An analysis of data indicated a total score loads heavily on Factor 1 and really reflects educational material in the home. It is recommended that a total score not be computed. Factor scores will provide a more accurate result.

AN ACCESSION NUMBER: TC007073 ETS 8502.  
 TI TITLE: Overview Snapshot Observational Technique (OSOT).  
 DT SUBTESTS: Location; Instructional and/or Play Materials; Social Interactions; Attention; Motor Activity Level.  
 AU AUTHOR: Collier-Alan-R.  
 YR YEAR: 72.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: AGE 2-5.  
 NT NOTES:  
 TIME: 4; approx.  
 AB ABSTRACT: Designed to yield both pictorial and categorical data on transactions in preschool and kindergarten programs. OSOT focuses on the student in relation to the classroom environment. The dimensions evaluated are: the student's location in the classroom, his interaction with others, his encounters with instructional or play material, his attention to others and/or his involvement with instructional materials, and the strenuousness or intensity of his motor activities. The technique is an adaptation of Wilenky's Location Activity Material Inventory (TC005878).

AN ACCESSION NUMBER: TC007069 ETS 8502.  
 TI TITLE: Class Activities Questionnaire.  
 AU AUTHOR: Steele; Joe-M; And Others.  
 YR YEAR: 69.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 30; approx.  
 ITEMS: 30.  
 AB ABSTRACT: Provides a measure of the instructional climate in a classroom as perceived by the student and teacher. It describes general kinds of activities which characterize the class and imply either levels of thinking or affective classroom conditions. The dimensions assessed are: lower thought processes (memory, translation, interpretation), higher thought processes (application, analysis, synthesis, evaluation), classroom focus (discussion, test/grade stress, lecture), classroom climate (enthusiasm, independence, divergence, humor, ideas valued, ideas enjoyed, teacher talk, homework), and student opinions (qualities, deficiencies). A scoring service is available.

AN ACCESSION NUMBER: TC007068 ETS 8502.  
 TI TITLE: Henderson Environmental Learning Process Scale.  
 AU AUTHOR: Henderson-Ronald-W; And Others.  
 YR YEAR: 72.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 30; approx.

ITEMS: 55.

AB ABSTRACT: HELPS is designed to measure characteristics of the home environment related to the intellectual and scholastic performance of young children. The interview schedule elicits information on the aspiration level of the home, the range of environmental stimulation available to the child, the parental guidance or direct teaching provided, the range of adult models available, and the nature of reinforcement practices used to influence the child's behavior. Both English and Spanish forms of the scale are available and the interview is conducted in the language of choice of the respondents.

AN ACCESSION NUMBER: TC006458 ETS 8502.

TI TITLE: College Student Satisfaction Questionnaire - Form C.

DT SUBTESTS: Working Conditions; Compensation; Quality of Education; Social Life; Recognition.

AU AUTHOR: Betz-Ellen-L; Menne-John-W.

YR YEAR: 71.

AV AVAILABILITY: Journal of College Student Personnel; v23 n5 p557; Nov 82.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 15; approx.

ITEMS: 70.

AB ABSTRACT: Designed to assess attitudes of students toward various aspects of college life. Respondents indicate degree of satisfaction with each aspect.

AN ACCESSION NUMBER: TC006271 ETS 8502.

TI TITLE: Faculty Morale - Institutional Climate Scale.

DT SUBTESTS: Working Conditions and Services; Personnel Policies and Practices; Faculty-administrator Relationships; Student Relationships; Colleague Relationships.

AU AUTHOR: Bowers-Orville-E.

YR YEAR: 68.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 35.

ITEMS: 50.

AB ABSTRACT: Designed to identify the elements which describe institutional climate and faculty morale prevailing on a college

campus. The items are grouped in the following areas: working conditions and services, personnel policies and practices, faculty-administrator relationships, colleague relationships, and student relationships.

AN ACCESSION NUMBER: TC006248 ETS 8502.  
 TI TITLE: Food Service Safety Checklist To Locate Hazards.  
 AU INSTITUTIONAL AUTHOR: National Safety Council, Chicago, Ill.  
 AV AVAILABILITY: National Safety Council; 444 North Michigan Avenue, Chicago, IL 60611.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 82.  
 AB ABSTRACT: Designed to assess safety of physical environment and work practices of food service personnel.

AN ACCESSION NUMBER: TC006168 ETS 8502.  
 TI TITLE: Learning Climate Questionnaire.  
 DT SUBTESTS: Grading Process; Physical Environment; Task Relationships With Faculty; Social Relationships with Faculty; Course Material Presentation.  
 AU AUTHOR: Bowen-Donald-D; Kilmann-Ralph-H.  
 YR YEAR: 73.  
 AV AVAILABILITY: Dr. Ralph H. Kilmann; Graduate School of Business, University of Pittsburgh, Pittsburgh, PA 15260.  
 GL GRADE LEVEL: Higher Education.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 51.  
 AB ABSTRACT: Designed to assess the learning climate of professional schools. Originally developed for use with students in a Masters of Business Administration program. May be used to investigate organizational dynamics of professional schools in other areas of study.

AN ACCESSION NUMBER: TC004999 ETS 8502.  
 TI TITLE: The Environmental Assessment Technique.  
 AU AUTHOR: Astin-Alexander-W; Holland-John-L.  
 AV AVAILABILITY: Journal of Educational Psychology; v54 n4 p217-226, 1963.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 ITEMS: 39.  
 AB ABSTRACT: Designed to assess college environment based on eight attributes of the student body, size of student body, intelligence level, and "personal orientations" of students as indicated by percentage of students in each of six classes of major fields (Realistic, Intellectual, Social, Conventional, Enterprising, and Artistic).

AN ACCESSION NUMBER: TC004934 ETS 8502.  
 TI TITLE: Learning Environment Inventory.  
 DT SUBTESTS: Cohesiveness; Diversity; Formality; Speed;  
 Environment; Friction; Goal Direction; Favoritism; Cliquesness;  
 Satisfaction; Disorganization; Difficulty; Apathy; Democratic;  
 Competitiveness.  
 AU AUTHOR: Walberg-Herbert-J; Anderson-Gary-J.  
 YR YEAR: 67.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational  
 Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: AGE 12-17, Adults.  
 NT NOTES:  
 TIME: 40; approx.  
 ITEMS: 105.  
 AB ABSTRACT: Designed to assess an individual student's perceptions of  
 his class, or to gauge the learning environment of the class as a  
 group. Subscores include cohesiveness, diversity, formality, speed,  
 environment, friction, goal direction, favoritism, cliquesness,  
 satisfaction, disorganization, difficulty, apathy, democratic, and  
 competitiveness. Research instrument.

AN ACCESSION NUMBER: TC004931 ETS 8502.  
 TI TITLE: Organizational Frustration Scale.  
 AU AUTHOR: Spector-Paul-E.  
 YR YEAR: 75.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational  
 Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 29.  
 AB ABSTRACT: Designed to investigate the reactions of employees to  
 frustration in the actual work setting. Frustration is defined as  
 the interference with an ongoing overt or covert response sequence.  
 Items concern aspects of the job, supervisor, or job environment.

AN ACCESSION NUMBER: TC004284 ETS 8502.  
 TI TITLE: Assessing the Behavior of Caregivers - II.  
 DT SUBTESTS: Facilitates Language Development; Facilitates  
 Development of Skills; Facilitates Concept Development;  
 Social-Emotional; Positive; Social-Emotional; Negative;  
 Caregiving-Baby; Care-Giving; Environment; Qualitative  
 Categories; Does Nothing.  
 AU AUTHOR: Honig-Alice-S; Lally-J-Ronald.  
 YR YEAR: 75.  
 AV AVAILABILITY: Honig, Alice S. and Lally, J. Ronald; Infant  
 Caregiving: A Design for Training; Syracuse, Syracuse University  
 Press, 1981.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:

TIME: 30; approx.

ITEMS: 49.

- AB ABSTRACT: Designed to assess specific carving behaviors of teachers of children ages 18-36 months in a day care program. The infant's environment is evaluated by observing ongoing teacher behaviors. The behavioral categories reflect the program goals of the Syracuse University Children's Center, a program for infants and toddlers predicated on Eriksonian, Piagetian, and language development principles.

AN ACCESSION NUMBER: TC004283 ETS 8502.

TI TITLE: Assessing the Behavior of Caregivers - I.

DT SUBTESTS: Language Facilitation; Social-Emotional; Positive; Social-Emotional; Negative; Piagetian Tasks; Care-Giving; Child; Care-Giving; Environment; Physical Development; Does Nothing.

AU AUTHOR: Honig-Alice-S; Lally-J-Ronald.

YR YEAR: 75.

AV AVAILABILITY: Honig, Alice S. and Lally, J. Ronald; Infant Caregiving: A Design for Training. Syracuse, Syracuse University Press, 1981.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 30; approx.

ITEMS: 40.

- AB ABSTRACT: Designed to assess specific caregiving behaviors of those individuals providing care for infants in a day care setting. The infant's environment is evaluated by observing ongoing teacher behaviors. The behavioral categories reflect the program goals of the Syracuse University Children's Center, a program for infants predicated on Eriksonian, Piagetian, and language development principles. ABC-I is for use with teachers of infants from birth to seventeen months.

AN ACCESSION NUMBER: TC002600 ETS 8502.

TI TITLE: Research Environment Survey.

DT SUBTESTS: Evaluation Of Company; Evaluation Of Auxiliary Services; Skills And Abilities; Interpersonal Relations With Other Employees; Identification Of Professional Activities; Evaluation of Superiors; Sources of Information; Job Creativity.

AU AUTHOR: Stein-Morris-I.

YR YEAR: 59.

AV AVAILABILITY: Morris I. Stein And Associates, Inc.; Dept. of Psychology-765, New York University, 6 Washington Place, New York, NY 10003.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 120; approx.

- AB ABSTRACT: Similar in design and purpose to the author's Survey For Administrators (TC002599). Designed to obtain an assessment of any

research and development of engineering organization through its employees below the level of department head. Assesses employee's job situations and employee's self evaluation. Responses usually take the form of a rating scale. The last item asks for written comments, opinions, etc. The author suggests allowing 2 hours for discussion, completion of form, etc.

AN ACCESSION NUMBER: TC002599 ETS 8502.  
 TI TITLE: Survey For Administrators.  
 DT SUBTESTS: Description And Evaluation Of Company; Evaluation Of Auxiliary Services; Encouragement And Promotion Of Creative Work; Rewards; Comments.  
 AU AUTHOR: Stein-Morris-I.  
 YR YEAR: 59.  
 AV AVAILABILITY: Morris I. Stein And Associates, Inc.; Dept. of Psychology-765; New York University, 6 Washington Place, New York, NY 10003.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 120; approx.  
 ITEMS: 96.  
 AB ABSTRACT: Via a survey of the administrative personnel at the level of department head and above, an assessment of any research and development or engineering organization is obtained. According to the author, it may be used to study: 1) the degree of agreement or disagreement among the upper administrative echelons; 2) the management climate of the organizations; and (3) the similarity or difference between perceptions of the administrators and those in lower levels of the organization's echelon. Similar in design and purpose to the author's Research Environment Survey (TC002600), which is intended for the lower echelon. Most responses are recorded on a six-point Likert type of scale; the final section asks for written comments, opinions, etc. The author recommends setting aside between 1-1/2 and 2 hours for answering the survey, discussion, etc. Untimed. See also Individual Qualification Form (TC002598) and Personal Data Form for Scientific Engineering and Technical Personnel (TC002597). Together these instruments comprise the Technical Personnel Recruiting Inventory. This instrument is also a part of the Surveys of Research Administration and Environment. The other instrument in this battery is the Research Environment Survey (TC002600).

AN ACCESSION NUMBER: TC002594 ETS 8502.  
 TI TITLE: Fels Parent Behavior Rating Scales.  
 AU AUTHOR: Baldwin-Alfred-L; And Others.  
 YR YEAR: 49.  
 AV AVAILABILITY: Psychological Monographs General and Applied; v63 n4 p1-85; 1949.  
 TG TARGET AUDIENCE: Adults.

AB ABSTRACT: Designed to assess home environment, and parent child interaction. An observer visits the home and records parent behavior on several variables. Instrument is also available from the Fels Research Institute for the Study of Human Development; Wright State University School of Medicine, 800 Livermore Street, Yellow Springs, OH 45387.

AN ACCESSION NUMBER: TC002541 ETS 8502.

TI TITLE: Organizational Climate Index.

DT SUBTESTS: Intellectual Climate; Achievement Standards; Personal Dignity; Organizational Effectiveness; Orderliness; Impulse Control; Development Press; Task Effectiveness; Practicalness; Supportiveness.

AU AUTHOR: Stern-George-G; And Others.

YR YEAR: 74.

AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545 Skaneateles, NY 13152.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 60.

ITEMS: 300.

AB ABSTRACT: Designed to measure the psychological climate of a variety of institutionalized work settings e.g. colleges, elementary and secondary schools. Subcores vary with the environment measured. Norms have been obtained for industry and school districts. Measures intellectual climate, achievement, effectiveness, etc. A short (80 item) form is available (See TC 011 997).

AN ACCESSION NUMBER: TC002539 ETS 8502.

TI TITLE: College Characteristics Index.

DT SUBTESTS: Aspiration Level; Intellectual Climate; Student Dignity; Academic Climate; Academic Achievement; Self Expression; Group Life; Academic Organization; Social Form; Play-Work; Vocational Climate; Intellectual Climate; Impulse Control.

AU AUTHOR: Stern-George-G; And Others.

YR YEAR: 58.

AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545, Skaneateles, NY 13152.

GL GRADE LEVEL: Higher Education.

NT NOTES:

TIME: 40.

ITEMS: 300.

AB ABSTRACT: An objective, self-administered measure of environmental climate in college. Contains items related to curriculum, teaching and classroom activities, rules, regulations, policies, student organizations, activities, interests, the campus, its services, facilities. In addition to the factor and area scores, the following 30 basic press scales can be obtained:

abasement-assurance, achievement, adaptability-defensiveness, affiliation-rejection, aggression-blame avoidance, change-sameness, conjunctivity-disjunctivity, counteraction-inferiority avoidance, deference-restiveness, dominance-tolerance, ego achievement, emotionality-placidity, entergy-passivity, exhibitionism-inferiority avoidance, fantasied achievement, harm avoidance-risk taking, humanities and social science, impulsiveness-deliberation, narcissism, nurturance-rejection, objectivity-projectivity, order-disorder, play-work, practicalness-impracticalness, reflectiveness, science, sensuality-puritansim, sexuality-prudishness, supplication-autonomy, understanding. See also TC 011 996 for a brief form.

AN ACCESSION NUMBER: TC002538 ETS 8502.  
 TI TITLE: High School Characteristics Index.  
 DT SUBTESTS: Intellectual Climate; Expressiveness; Group Social Life; Personal Dignity/Supportiveness; Achievement Standards; Orderliness/Control; Peer Group Dominance.  
 AU AUTHOR: Stern-George-G; And Others.  
 YR YEAR: 64.  
 AV AVAILABILITY: Instructional Resources Corp.; P.O. Box 545, Skaneateles, NY 13152.  
 GL GRADE LEVEL: 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 40.  
 ITEMS: 300.  
 AB ABSTRACT: Designed to measure the psychological climate of the high school as an academic environment. Measures intellectual climate, expressiveness, achievement etc. True/False responses are made to statements concerned with curriculum, teaching, classroom activities, rules, policies, student activities, building features, etc. See also Elementary and Secondary School Environment Index (TC 009 025).

AN ACCESSION NUMBER: TC002314 ETS 8502.  
 TI TITLE: Home Index.  
 AU AUTHOR: Gough-Harrison-G.  
 YR YEAR: 70.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, N.J. 08541.  
 GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.  
 NT NOTES: A 21-item version of the Home Index was first introduced in 1949 by Gough.  
 TIME: 5; approx.  
 ITEMS: 22.  
 AB ABSTRACT: A short social status inventory encompassing four

factors: social status, ownership, socio-civic involvement, and aesthetic involvement. Although it is intended for use with grade school and high school students, it may be adapted for college students.

AN ACCESSION NUMBER: TC002312 ETS 8502.  
 TI TITLE: American Home Scale.  
 DT SUBTESTS: Cultural; Aesthetic; Economic; Miscellaneous.  
 AU AUTHOR: Kerr-Willard-A; Remmers-H-H.  
 YR YEAR: 42.  
 AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.  
 GL GRADE LEVEL: 8; 9; 10; 11; 12.  
 NT NOTES:  
 TIME: 35; approx.  
 ITEMS: 50.  
 AB ABSTRACT: Designed to measure the cultural, economic and aesthetic home environment of the student. Includes questions about the house itself, parents' background, education and reading habits, number of people living in house, and their organizational affiliations. The author feels this instrument may be used for guidance, physical and mental health interpretation, surveys of school and area needs, curriculum development and construction, and awareness of the pattern of a well-rounded home environment for the child. Answers are made to questions by either placing a check mark in the appropriate spaces or marking yes or no as appropriate.

AN ACCESSION NUMBER: TC001768 ETS 8502.  
 TI TITLE: Family Environment Scale.  
 DT SUBTESTS: Cohesion; Expressiveness; Conflict; Independence; Achievement Orientation; Intellectual-Cultural Orientation; Active-Recreational Orientation; Moral-Religious Emphasis; Organization; Control.  
 AU AUTHOR: Moss-Rudolf-H.  
 YR YEAR: 74.  
 AV AVAILABILITY: Consulting Psychologists Press, Inc.; 577 College Avenue, Palo Alto, CA 94306.  
 TG TARGET AUDIENCE: AGE 13-17, Adults.  
 NT NOTES:  
 TIME: 20; approx.  
 ITEMS: 90.  
 AB ABSTRACT: Designed to measure to social-environmental characteristics of families. The domains assessed include Relationship dimensions Personal Growth dimensions, and System Maintenance dimensions. Form R (Real form) measures individual's perceptions of their nuclear family environment. Form I (Ideal form) and Form E (Expectations form) are adapted from Form R and are available from the publisher.

AN ACCESSION NUMBER: TC001767 ETS 8502.  
 TI TITLE: Work Environment Scale.  
 DT SUBTESTS: Involvement; Peer Cohesion; Staff Support; Autonomy;  
 Task Orientation; Work Pressure; Clarity; Control; Innovation;  
 Physical Comfort.  
 AU AUTHOR: Moos-Rudolf-H; Insel-Paul-M.  
 YR YEAR: 74.  
 AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue,  
 Palo Alto, CA 94306.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 90.  
 AB ABSTRACT: Assesses the social climate of work units, focusing on  
 relationships among employees, between employees and supervisors, on  
 the directions of personal growth available, and the unit's basic  
 organizational structure and functioning. A tool for industrial  
 psychologists evaluating correlates of productivity, worker  
 satisfaction, supervisory methods. An alternate form, The 40-Item  
 Short Form (Form S) of the WES was developed to permit rapid  
 assessments of work group climate.

AN ACCESSION NUMBER: TC001766 ETS 8502.  
 TI TITLE: Group Environment Scale.  
 DT SUBTESTS: Cohesion; Leader Support; Expressiveness;  
 Independence; Task Orientation; Self Discovery; Anger and  
 Aggression; Order and Organization; Leader Control; Innovation.  
 AU AUTHOR: Moos-Rudolf-H; Humphrey-Barrie.  
 YR YEAR: 74.  
 AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue,  
 Palo Alto, CA 94306.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 20; approx.  
 ITEMS: 90.  
 AB ABSTRACT: Designed to assess the social environment of  
 psychotapeutic, social, and task-oriented groups. Subscales are  
 arranged in dimensions of relationship, personal growth, and system  
 maintenance and system change. This scale has been adapted to  
 measure the ideal social environment (Form I), or the expectations  
 one has of an environment (Form E). Short form (Form S) may be  
 adapted from standard Form R. Alternate scales and their  
 construction are described in the manual.

AN ACCESSION NUMBER: TC001765 ETS 8502.  
 TI TITLE: Classroom Environment Scale.  
 DT SUBTESTS: Involvement; Affiliation; Teacher Support; Task  
 Orientation; Competition; Order and Organization; Rule Clarity;  
 Teacher Control; Innovation.  
 AU AUTHOR: Moos-Rudolf-H; Trickett-Edison-J.

YR YEAR: 74.

AV AVAILABILITY: Consulting Psychologists Press, Inc.; 577 College Avenue, Palo Alto, CA 94306.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 20; approx.

ITEMS: 90.

AB ABSTRACT: Designed to assess the social climate of secondary school classrooms. Interpersonal relationships between students and students and teachers are measured as well as the type of organizational structure of a classroom. The nine subscales are grouped in dimensions of relationship, personal development, system maintenance, and system change. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC001764 ETS 8502.

TI TITLE: University Residence Environment Scale.

DT SUBTESTS: Involvement; Emotional Support; Independence; Traditional Social Orientation; Competition; Academic Achievement; Intellectuality; Order and Organization; Student Influence; Innovation.

AU AUTHOR: Moos-Rudolf-H; Gerst-Marvin-S.

YR YEAR: 74.

AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue, Palo Alto, CA 94306.

GL GRADE LEVEL: Higher Education.

TG TARGET AUDIENCE: Adults.

NT NOTES:

TIME: 20; approx.

ITEMS: 100.

AB ABSTRACT: Designed to assess the social climates of university student living groups. Measures and describes student-student and staff-student relationships and organizational structure of the living group. Subscales are grouped into dimensions of relationship, personal growth or development, and system maintenance. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC001763 ETS 8502.

TI TITLE: Correctional Institutions Environment Scale.

DT SUBTESTS: Involvement; Support; Expressiveness; Autonomy; Practical Orientation; Personal Problem Orientation; Order and Organization; Clarity; Staff Control.

AU AUTHOR: Moos-Rudolf-H.

YR YEAR: 74.

AV AVAILABILITY: Consulting Psychologists Press; 577 College Avenue,  
Palo Alto, CA 94306.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

TG TARGET AUDIENCE: AGE 13-17, Adults.

NT NOTES:

TIME: 20; approx.

ITEMS: 90.

AB ABSTRACT: Designed to assess the effects of programs, staff training, and other factors on the social environment of juvenile and adult correctional facilities. The three dimensions assessed are relationship dimensions, treatment program dimensions, and system maintenance dimensions. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC001751 ETS 8502.

TI TITLE: Problem-Analysis Questionnaire.

DT SUBTESTS: Others; Organization; Self.

AU AUTHOR: Oshry-Barry; Harrison-Roger.

YR YEAR: 75.

AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box  
26240; San Diego, CA 92126.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 48.

AB ABSTRACT: Designed to identify problem situations in organizational environment and analyze the causes. Failure to resolve problems may result from deficiencies in areas of rational-technical analysis and openness. These failures may be found in others, in the organization, and in oneself. Human relations training may cause individuals to accept more responsibility for their problems, rather than blaming external influences. This instrument is available as part of the Annual Handbook for Group Facilitators, 1975 edition.

AN ACCESSION NUMBER: TC830305 ETS 8206.  
 TI TITLE: Differential Environmental Process Variables Scale.  
 AU AUTHOR: Mosychuk-Harry.  
 YR YEAR: 69.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.  
 TG TARGET AUDIENCE: AGE 8-12.  
 NT NOTES:  
 TIME: 90; approx.  
 ITEMS: 59.  
 AB ABSTRACT: A structured interview designed to be used with boys, from families with both parents living at home. The interview is administered to the boy's mother. It is intended to examine the home environment in terms of ten dynamic processes: academic and vocational aspirations and expectations of parents; knowledge of and interest in child's academic and intellectual development; material and organizational opportunities for the use and development of language; quality of language in the home; female dominance in child rearing; planfulness, purposefulness, and harmony in the home; dependency fostering-overprotection; authoritarian home; interaction with physical environment; and opportunity for and emphasis on initiating and carrying through tasks.

AN ACCESSION NUMBER: TC830277 ETS 8405.  
 TI TITLE: Parental Questionnaire.  
 DT SUBTESTS: Background Characteristics; Involvement; Knowledge of the School; Sources of Information; Satisfaction; Attitude toward Openness.  
 AU AUTHOR: Traub-Ross; and-Others.  
 YR YEAR: 73.  
 AV AVAILABILITY: Educational Evaluation Center, Ontario Institute for Studies in Education, Dept. of Measurement & Evaluation; 252 Bloor St. West, Toronto, Ontario, Canada M5S 1V6.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 71.  
 AB ABSTRACT: One of a series of instruments developed for use in a descriptive study of elementary schools. Designed to elicit information from parents on student home background and various parent-school relations.

AN ACCESSION NUMBER: TC810674 ETS 8908.  
 TI TITLE: Student Progress Questionnaire.  
 AU AUTHOR: Springett-N-R.  
 YR YEAR: 86.  
 AV AVAILABILITY: Higher Education; v15 p323-31; 1986.  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 ITEMS: 20.

AB ABSTRACT: Examines undergraduate students' responses to questions about their experiences in colleges or universities to determine if their experiences affect their degree of commitment to an occupation. Statements to which students respond concern course attitudes, career resolution, social life and social support. Students may be grouped according to sex or major field of study to assess differences in occupational commitment among these groups. Results of the questionnaire allow researchers to place each student in one of four ego-identity groups: identity achievement; moratorium; foreclosure; or identity diffusion.

AN ACCESSION NUMBER: TC810671 ETS 8901.

TI TITLE: Course Perceptions Questionnaire.

DT SUBTESTS: Formal Teaching Methods; Clear Goals and Standards; Workload; Vocational Relevance; Good Teaching; Freedom in Learning; Openness to Students; Social Climate.

AU AUTHOR: Entwistle-Noel-J; Ramsden-Paul.

YR YEAR: 83.

GL GRADE LEVEL: Higher Education.

NT NOTES:

ITEMS: 40.

AB ABSTRACT: Designed to identify and compare course perceptions of groups of students in a number of academic departments. Results are intended to describe differences between subject areas and disciplines in some cases and students' perceptions of departments in other cases. Also used to evaluate the learning context of departments. May be used in conjunction with Approaches to Studying Inventory (TC 810668) to compare students' methods of studying and how they feel about their courses.

AN ACCESSION NUMBER: TC800282 ETS 8904.

TI TITLE: School-Level Environment Questionnaire.

DT SUBTESTS: Affiliation; Student Supportiveness; Professional Interest; Achievement Orientation; Formalization; Centralization; Innovativeness; Resource Adequacy.

AU AUTHOR: Rentoul-A-John; Fraser-Barry-J.

YR YEAR: 83.

AV AVAILABILITY: Journal of Educational Administration; v21 n1 p21-39; Win 1983.

TG TARGET AUDIENCE: Adults.

NT NOTES:

ITEMS: 56.

AB ABSTRACT: Measures teacher's perceptions of eight psychosocial dimensions of the environment of primary or secondary schools: affiliation, student supportiveness, professional interest, achievement orientation, formalization, centralization, innovativeness and resource adequacy. Useful in providing information on the effects of school-level environment and on teacher's pedagogical attitudes.

AN ACCESSION NUMBER: TC800276 ETS 8901.  
 TI TITLE: College and University Classroom Environment Inventory.  
 DT SUBTESTS: Personalization; Involvement; Student Cohesiveness;  
 Task Orientation; Innovation; Individualization; Satisfaction.  
 AU AUTHOR: Treagust-David-F; Fraser-Barry-J.  
 YR YEAR: 86.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler  
 Avenue, Alexandria, VA 22304 (ED 274692; 25 pages).  
 GL GRADE LEVEL: Higher Education.  
 NT NOTES:  
 ITEMS: 49.  
 AB ABSTRACT: Used to assess college students' and faculty's perceptions  
 of seven psychosocial dimensions of actual or preferred classroom  
 environment. To be used with small classes or seminars. Has been  
 used in two research studies: an investigation of the relationship  
 between student outcomes and the nature of the classroom environment  
 and a study of the difference between students and instructors in  
 their perceptions of actual and preferred classroom environments.

AN ACCESSION NUMBER: TC800275 ETS 8802.  
 TI TITLE: School-Level Environment Questionnaire, Modified Version.  
 AU AUTHOR: Williamson-John-C; And Others.  
 YR YEAR: 86.  
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler  
 Avenue, Alexandria, VA 22304 (ED 274 693; 31 pages).  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 ITEMS: 56.  
 AB ABSTRACT: A simple, fast and valid measure of the educational  
 climate at the high school level. Yields eight scales which indicate  
 teacher perceptions of their institutions in the following areas:  
 Affiliation (support from colleagues), Professional interest  
 (co-workers' interest in each others' professional activities),  
 Achievement Orientation (expectation of student achievement),  
 Formalization, Centralization, Innovativeness, Resource Adequacy, and  
 Work Pressure.

AN ACCESSION NUMBER: TC800257 ETS 8605.  
 TI TITLE: Individualized Classroom Environment Questionnaire.  
 DT SUBTESTS: Personalization; Participation; Independence;  
 Investigation; Differentiation.  
 AU AUTHOR: Fraser-Barry-J.  
 YR YEAR: 79.  
 AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational  
 Testing Service, Princeton, NJ 08541.  
 GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.  
 TG TARGET AUDIENCE: Adults.  
 NT NOTES:  
 TIME: 30; approx.

ITEMS: 50.

AB ABSTRACT: Used to measure perceptions of secondary school students and teachers at any level concerning psychosocial characteristics of classroom environment. Provides teachers with feedback about their classrooms. Allows teachers to evaluate innovations in classroom individualization, investigate effects of classroom environment on student learning, explore differences between student and teacher perceptions of actual or preferred environment, and determine if students achieve better when in their preferred classroom environment. Consists of four forms: teachers' perceptions of actual and preferred classroom environments and students' perceptions of actual and preferred classroom environments. There are also long and short versions of the ICEQ.

AN ACCESSION NUMBER: TC800244 ETS 8304.

TI TITLE: Work Aspect Preference Scale.

DT SUBTESTS: Independence; Co-Workers; Self-Development; Creativity; Money; Life Style; Prestige; Altruism; Security; Management; Detachment; Physical Activity; Surroundings.

AU AUTHOR: Pryor-Robert-G-L.

YR YEAR: 83.

AV AVAILABILITY: Australian Council for Educational Research; PO Box 210; Hawthorn, Victoria, Australia 3122.

GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.

TG TARGET AUDIENCE: AGE 14-17, Adults.

NT NOTES:

TIME: 15; approx.

ITEMS: 52.

AB ABSTRACT: Designed to assess respondent's degree of preference for thirteen qualities of work. Developed for use in vocational counselling to stimulate the exploration of preferences in relation to work and to provide relevant data for vocational counselor. May be used with high school and college students, adults, and with handicapped individuals as an aid in rehabilitating them for work.

## ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

### INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

### COPYRIGHT

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

### WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

### WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC\_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC\_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to your local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC\_AE@CUA.EDU.

Ask AE@cua.edu  
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